



2012 School Report Card Overview

District-at-a-Glance

2012 Accountability Data (All Grades)		Bates	Bentley	Bowditch	Carlton	CMS	HMLS	Salts	WES	SHS
Accountability Level		Level 2	Level 4	Level 3	Level 3	Level 3	Level 2	Level 3	Level 2	Level 3
Performance Percentile		23	4	15	8	13	27	57	58	11
2012 Cumulative Progress & Performance	All Students	No	No	No	No	No	No	No	No	No
	High Need	No	No	No	No	No	No	No	No	No

Accountability Level – ESE classifies schools based on performance and growth; Level 1 is the highest classification and Level 5 is the lowest.

Performance Percentile – A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades. State law requires Massachusetts to classify into Level 3 those schools that are among the lowest performing 20 percent relative to other schools in their grade span. These schools are considered to be the lowest-achieving, least-improving schools in the state.

Progress & Performance Targets – Schools are expected to halve proficiency gaps by 2017; annual targets are established using a school's own baseline data (2011).

2012 Accountability Data Horace Mann Laboratory School

ELA MCAS	CPI				SGP		
	Student Group	2012 Target	2011	2012	Rating	2011	2012
All	75.5	73.3	70.8	No Change	53.5	51.0	On Target
High Need	65.0	61.8	60.1	No Change	51.0	37.0	Below Target
Low Inc.	67.8	64.9	60.9	Declined	52.0	34.5	Below Target
ELL/FLEP	-	-	-	-	-	-	-
Students w/disabilities	52.0	47.6	36.8	Declined	-	-	-
Math MCAS	CPI				SGP		
	Student Group	2012 Target	2011	2012	Rating	2011	2012
All	71.0	68.4	68.7	Imp. Below Target	46.0	63.0	Above Target
High Need	59.3	55.6	57.7	Imp. Below Target	39.0	59.0	Above Target
Low Inc.	61.3	57.8	58.7	Imp. Below Target	38.5	53.0	Above Target
ELL/FLEP	-	-	-	-	-	-	-
Students w/disabilities	44.4	39.3	34.0	Declined	-	-	-
Science MCAS	CPI						
	Student Group	2012 Target	2011	2012	Rating		
All	68.0	65.1	59.8	Declined			
High Need	58.4	54.6	52.1	No Change			
Low Inc.	58.8	55.1	52.4	Declined			
ELL/FLEP	-	-	-	-			
Students w/disabilities	-	-	-	-			