



2012 School Report Card Overview

District-at-a-Glance

2012 Accountability Data (All Grades)		Bates	Bentley	Bowditch	Carlton	CMS	HMLS	Salts	WES	SHS
Accountability Level		Level 2	Level 4	Level 3	Level 3	Level 3	Level 2	Level 3	Level 2	Level 3
Performance Percentile		23	4	15	8	13	27	57	58	11
2012 Cumulative Progress & Performance	All Students	No	No	No	No	No	No	No	No	No
	High Need	No	No	No	No	No	No	No	No	No

Accountability Level – ESE classifies schools based on performance and growth; Level 1 is the highest classification and Level 5 is the lowest.

Performance Percentile – A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades. State law requires Massachusetts to classify into Level 3 those schools that are among the lowest performing 20 percent relative to other schools in their grade span. These schools are considered to be the lowest-achieving, least-improving schools in the state.

Progress & Performance Targets – Schools are expected to halve proficiency gaps by 2017; annual targets are established using a school's own baseline data (2011).

2012 Accountability Data Carlton Elementary School

ELA MCAS	CPI				SGP		
	Student Group	2012 Target	2011	2012	Rating	2011	2012
All	72.9	70.4	70.5	Imp. Below Target	39.0	41.0	Below Target
High Need	68.4	65.5	66.3	Imp. Below Target	37.0	37.0	Below Target
Low Inc.	70.5	67.8	65.5	No Change	37.0	36.0	Below Target
ELL/FLEP	-	-	-	-	-	-	-
Students w/disabilities	54.7	50.6	50.0	No Change	-	-	-
Math MCAS	CPI				SGP		
	Student Group	2012 Target	2011	2012	Rating	2011	2012
All	69.4	66.6	62.5	Declined	50.0	47.0	Below Target
High Need	65.9	62.8	59.1	Declined	44.0	48.0	Below Target
Low Inc.	67.0	64.0	59.2	Declined	44.0	48.0	Below Target
ELL/FLEP	-	-	-	-	-	-	-
Students w/disabilities	49.5	44.9	36.9	Declined	-	-	-
Science MCAS	CPI						
	Student Group	2012 Target	2011	2012	Rating		
All	68.4	65.5	64.3	No Change			
High Need	-	-	-	-			
Low Inc.	-	-	-	-			
ELL/FLEP	-	-	-	-			
Students w/disabilities	-	-	-	-			