



2012 School Report Card Overview

District-at-a-Glance

2012 Accountability Data (All Grades)		Bates	Bentley	Bowditch	Carlton	CMS	HMLS	Salts	WES	SHS
Accountability Level		Level 2	Level 4	Level 3	Level 3	Level 3	Level 2	Level 3	Level 2	Level 3
Performance Percentile		23	4	15	8	13	27	57	58	11
2012 Cumulative Progress & Performance	All Students	No	No	No	No	No	No	No	No	No
	High Need	No	No	No	No	No	No	No	No	No

Accountability Level – ESE classifies schools based on performance and growth; Level 1 is the highest classification and Level 5 is the lowest.

Performance Percentile – A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades. State law requires Massachusetts to classify into Level 3 those schools that are among the lowest performing 20 percent relative to other schools in their grade span. These schools are considered to be the lowest-achieving, least-improving schools in the state.

Progress & Performance Targets – Schools are expected to halve proficiency gaps by 2017; annual targets are established using a school's own baseline data (2011).

2012 Accountability Data Bates Elementary School

ELA MCAS		CPI				SGP		
Student Group	2012 Target	2011	2012	Rating	2011	2012	Rating	
All	77.9	75.9	67.9	Declined	47.0	37.0	Below Target	
High Need	72.3	69.8	58.3	Declined	45.5	28.0	Below Target	
Low Inc.	72.8	70.3	58.7	Declined	45.5	28.0	Below Target	
ELL/FLEP	-	-	-	-	-	-	-	
Students w/disabilities	59.6	55.9	39.1	Declined	-	-	-	
Math MCAS		CPI				SGP		
Student Group	2012 Target	2011	2012	Rating	2011	2012	Rating	
All	77.3	75.2	69.6	Declined	67.5	63.0	Above Target	
High Need	70.0	67.3	59.1	Declined	60.5	54.0	On Target	
Low Inc.	70.4	67.7	59.5	Declined	60.5	63.0	Above Target	
ELL/FLEP	-	-	-	-	-	-	-	
Students w/disabilities	56.1	52.1	33.3	Declined	-	-	-	
Science MCAS		CPI						
Student Group	2012 Target	2011	2012	Rating				
All	74.6	72.3	68.1	Declined				
High Need	67.2	64.2	58.6	Declined				
Low Inc.	68.3	65.0	61.7	Declined				
ELL/FLEP	-	-	-	-				
Students w/disabilities	-	-	-	-				