

2009-2010 NCLB Report Card - Salem

Salem (02580000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10			Educator Data - 2009-10			
	District	State		District	State	
Total Count	4,496	957,053	Total # of Teachers	408.2	69,908.9	
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	98.8	97.1	
African American or Black	4.4	8.2	Total Number of Classes in Core Academic Areas	2,138	280,489	
Asian	3.2	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.5	97.3	
Hispanic or Latino	32.4	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.5	2.7	
Multi-race, Non-Hispanic	3.7	2.2	Student/Teacher Ratio	11.0 to 1	13.7 to 1	
Native American	0.2	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1				
White	56.0	69.1				
Gender (%)						
Male	51.5	51.3				
Female	48.5	48.7				
Selected Populations (%)						
Limited English Proficiency	11.3	6.2				
Low-Income	53.4	32.9				
Special Education	24.7	17.0				
First Language Not English	25.0	15.6				
Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12					
Total Schools	Schools with 2009-10 NCLB Accountability Status					
(#)	(#)	(%)				
10	9	90.0	Percentage of Teachers Licensed in Teaching Assignment	98.8	98.9	-
			Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.5	99.3	-
			Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.5	0.7	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Salem Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
High Poverty			
Bates	100.0	0.0	100.0
Bentley	100.0	0.0	96.8
Carlton	100.0	0.0	100.0
Collins Middle	96.6	3.4	98.5
Nathaniel Bowditch	100.0	0.0	100.0

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

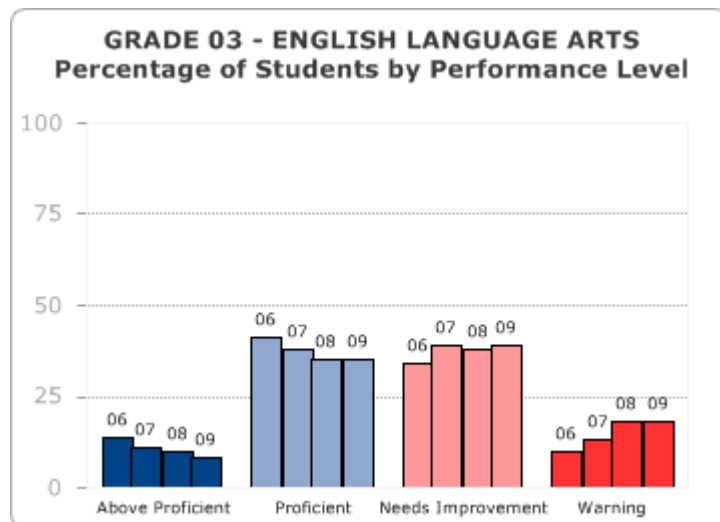
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

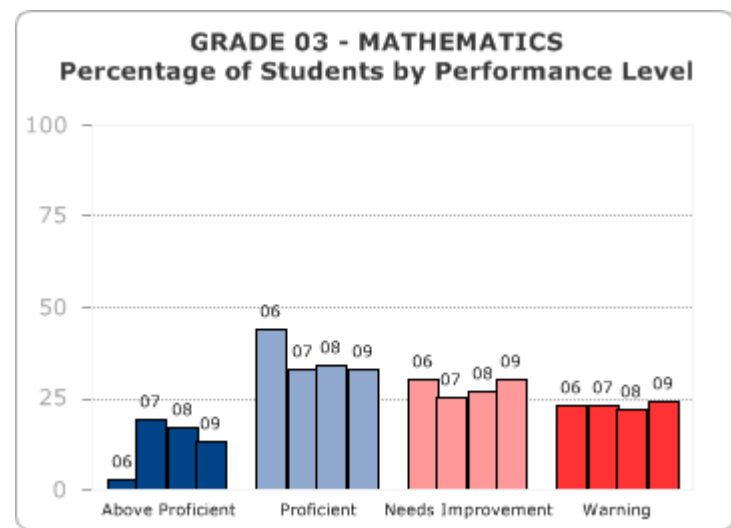
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	88	96	1	15	44	40	64.8	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	59	100	3	17	41	39	56.8	N/A	N/A	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	209	100	3	27	44	26	67.9	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	19	95	0	21	47	32	64.5	N/A	N/A	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	9	-	-	-	-	-	-	-	-	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	125	98	4	22	46	28	63.8	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	192	99	11	43	35	11	82.9	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																		
Other Subgroups																		
Male	177	98	7	35	37	21	75.3	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	185	100	9	34	42	16	75.5	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I	212	99	5	31	44	20	70.0	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	150	99	13	40	32	15	83.0	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	153	98	15	44	33	7	85.6	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP	47	100	0	11	43	47	50.0	N/A	N/A	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP	12	100	17	42	33	8	83.3	N/A	N/A	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	16	100	13	44	25	19	82.8	N/A	N/A	1,724	100	13	44	34	9	82.7	N/A	N/A
□																		
All Students																		
2009	362	99	8	35	39	18	75.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	326	99	10	35	38	18	74.3	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



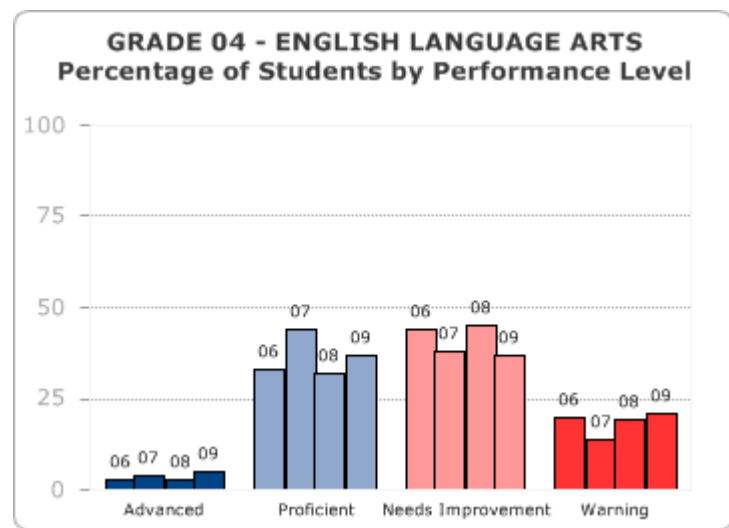
GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	90	98	3	12	32	52	60.6	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	59	100	8	17	31	44	57.2	N/A	N/A	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	207	100	5	27	36	32	66.4	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	18	100	0	11	56	33	56.9	N/A	N/A	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	9	-	-	-	-	-	-	-	-	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	125	98	6	26	36	33	65.2	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	192	99	19	38	26	17	81.5	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
Other Subgroups																		
Male	177	98	15	31	30	24	76.7	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	183	99	11	35	31	23	72.8	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	212	100	9	30	37	24	70.8	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	148	97	19	37	21	23	80.4	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	153	98	24	41	23	12	85.9	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	47	100	0	13	34	53	49.5	N/A	N/A	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	12	100	42	33	17	8	87.5	N/A	N/A	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	15	94	13	47	7	33	76.7	N/A	N/A	1,721	100	20	40	25	15	81.4	N/A	N/A
All Students																		
2009	360	99	13	33	30	24	74.7	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	327	99	17	34	27	22	74.7	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



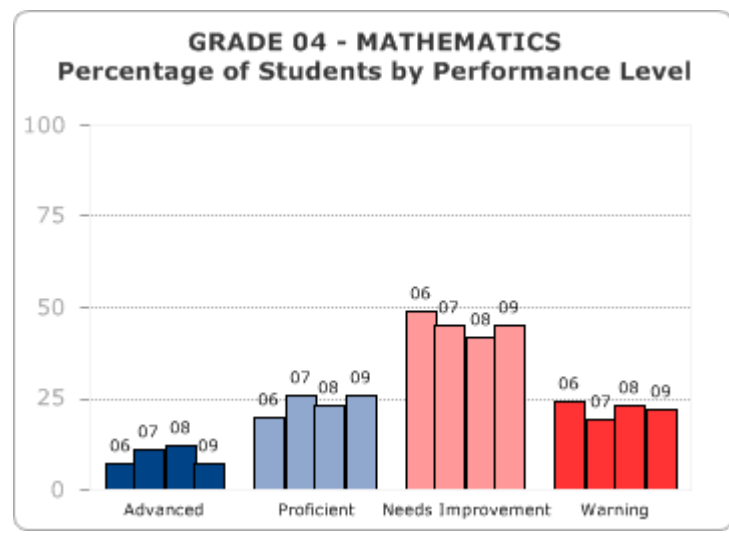
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	92	100	1	12	41	46	57.6	27.0	74	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	50	100	0	12	44	44	50.5	40.0	42	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	175	100	0	25	43	31	64.0	36.5	144	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	15	100	0	40	20	40	70.0	N/A	12	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian	10	100	20	30	40	10	80.0	N/A	8	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	110	100	1	22	47	30	63.4	40.0	90	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American	1	-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	176	100	7	46	34	13	80.1	48.0	167	49,461	100	14	47	32	7	84.6	52.0	47,272
Other Subgroups																		
Male	157	100	0	27	45	28	65.0	37.0	136	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	164	100	10	46	30	13	82.0	51.0	148	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I	172	100	1	34	41	24	71.2	41.0	149	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	149	100	10	40	33	17	76.5	47.0	135	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	146	100	12	51	30	8	85.3	53.0	140	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	37	100	0	5	41	54	43.9	37.0	30	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP	13	100	0	31	54	15	69.2	N/A	12	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*	2	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
All Students																		
2009	321	100	5	37	37	21	73.7	44.5	284	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	343	99	3	32	45	19	69.8	40.0	309	71,162	99	8	41	39	13	77.6	48.0	65,424

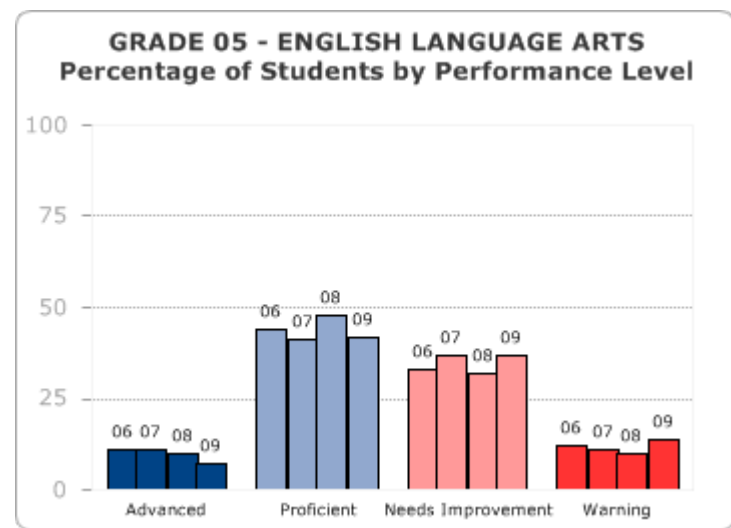


GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	92	100	1	10	37	52	55.4	34.0	75	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	50	100	0	0	50	50	41.0	31.0	42	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	175	100	2	16	50	33	59.6	33.0	145	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	15	100	7	33	33	27	73.3	N/A	12	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian	10	100	20	50	20	10	87.5	N/A	8	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	110	100	1	14	52	34	58.4	40.0	91	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American	1	-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	176	100	10	31	44	14	74.4	41.0	168	49,610	100	18	36	39	7	82.6	52.0	47,478
Other Subgroups																		
Male	157	100	4	24	47	25	66.6	42.0	139	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	164	100	10	27	43	20	71.3	41.0	148	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I	172	100	3	21	49	26	64.8	40.0	151	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	149	100	11	31	40	18	73.8	43.5	136	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	146	100	14	37	39	10	80.3	49.0	142	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	37	100	0	0	46	54	37.8	25.0	30	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP	13	100	0	0	62	38	50.0	N/A	12	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*	5	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
All Students																		
2009	321	100	7	26	45	22	69.0	41.0	287	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	347	100	12	23	42	23	67.5	39.0	312	71,450	100	20	29	38	13	78.1	49.0	65,644

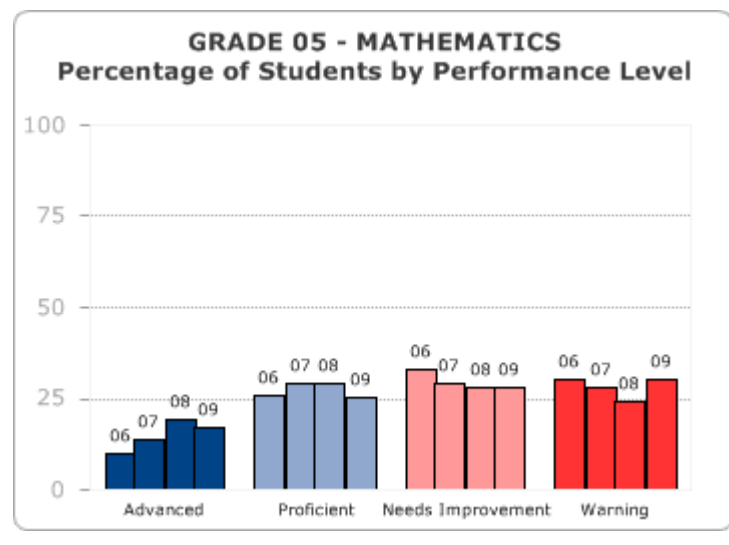


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	90	100	2	19	43	36	61.1	34.0	77	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	41	98	0	15	51	34	57.3	34.5	36	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	190	99	4	29	48	19	70.0	37.0	163	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	17	100	0	41	29	29	66.2	N/A	14	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	7	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	109	99	3	25	51	21	66.7	40.0	94	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American	1	-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	205	100	9	51	31	10	83.5	42.0	187	50,850	100	18	53	25	5	89.6	51.0	48,507
Other Subgroups																		
Male	173	100	7	39	39	14	76.0	40.0	155	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	179	99	7	45	35	13	79.5	45.0	161	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	184	100	5	33	44	18	71.2	36.0	160	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	168	99	9	52	30	9	85.0	47.0	156	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	162	100	11	57	25	7	86.9	47.0	153	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	27	97	0	0	56	44	46.3	31.0	23	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	14	100	0	43	43	14	78.6	N/A	13	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*	3	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	12	100	17	50	33	0	87.5	N/A	12	1,439	100	15	48	29	8	85.6	50.0	1,341
All Students																		
2009	352	100	7	42	37	14	77.8	41.0	316	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	346	99	10	48	32	10	82.1	55.0	312	70,644	100	13	48	30	8	83.9	51.0	65,038



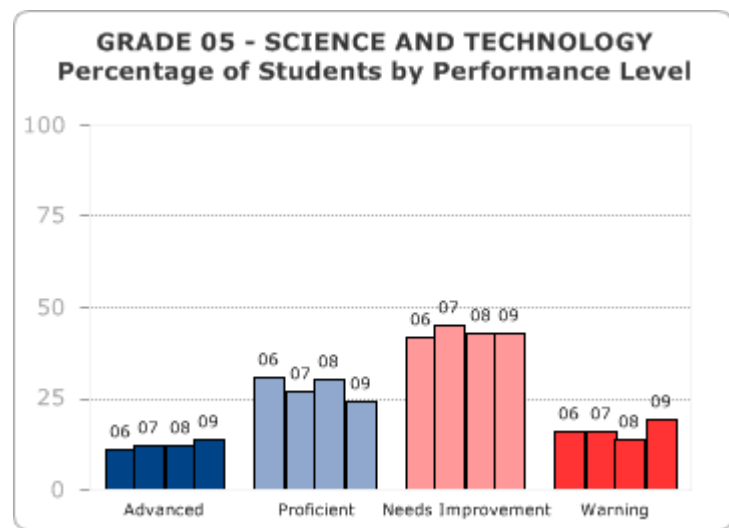
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	89	99	1	16	22	61	50.3	39.5	76	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	42	100	7	7	21	64	42.9	43.5	36	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	190	99	9	17	33	41	58.2	43.0	163	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	17	100	12	18	35	35	55.9	N/A	14	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	7	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	110	100	7	15	30	48	52.3	50.0	94	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American	1	-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	205	100	22	31	25	22	75.4	46.0	190	50,883	100	25	35	27	13	81.4	50.0	48,692
Other Subgroups																		
Male	172	99	20	24	27	29	68.6	46.0	157	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	180	100	15	26	28	31	67.2	46.0	161	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	183	99	13	19	30	39	60.0	41.0	160	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	169	100	22	32	25	20	76.5	55.0	158	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	162	100	27	35	21	17	79.3	49.0	155	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	28	100	0	4	21	75	32.1	41.0	23	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	14	100	21	14	21	43	64.3	N/A	13	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*	3	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	11	92	9	45	36	9	84.1	N/A	11	1,439	100	23	28	31	18	75.9	49.0	1,339
All Students																		
2009	352	100	17	25	28	30	67.9	46.0	318	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	347	100	19	29	28	24	72.8	58.0	317	70,748	100	22	30	30	17	76.2	51.0	65,132

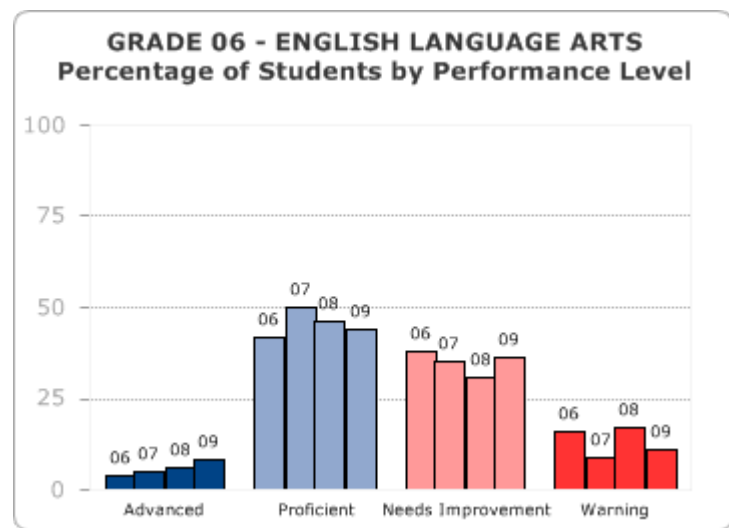


GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	89	99	3	11	43	43	59.6	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	42	98	7	5	48	40	55.4	N/A	N/A	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	188	98	5	16	52	27	62.9	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	16	100	0	25	44	31	62.5	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	110	99	1	12	58	29	57.3	N/A	N/A	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	204	100	22	28	37	13	78.7	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
Other Subgroups																		
Male	171	98	18	23	47	12	74.3	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	179	100	11	25	40	25	69.3	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	182	99	7	20	47	26	64.4	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	168	99	23	27	39	11	79.6	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	162	100	25	33	33	9	81.9	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	28	97	0	0	54	46	49.1	N/A	N/A	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	14	100	21	14	36	29	67.9	N/A	N/A	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*	3	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	11	92	9	55	27	9	81.8	N/A	N/A	1,437	100	17	31	40	12	77.9	N/A	N/A
All Students																		
2009	350	99	14	24	43	19	71.7	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	346	100	12	30	43	14	74.4	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A

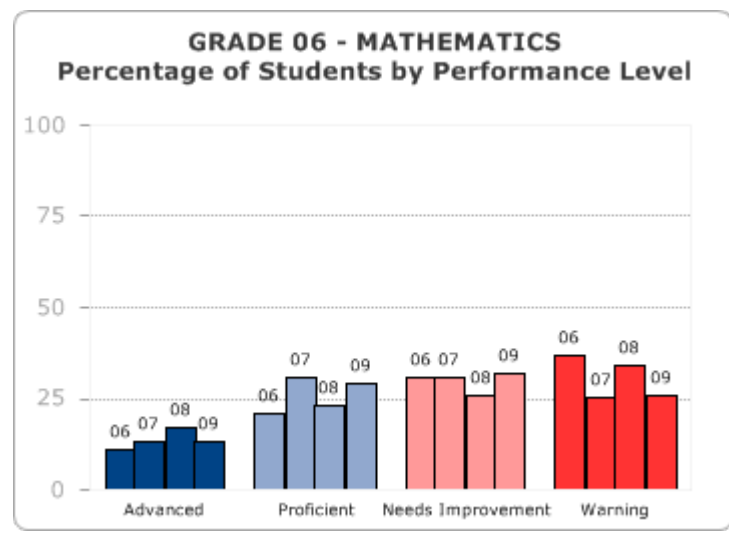


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	74	99	0	14	50	36	59.1	25.0	64	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	31	88	0	16	58	26	58.9	57.0	27	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	153	96	5	34	46	15	73.4	32.5	134	22,818	99	6	38	38	18	73.9	47.0	20,598
African American/Black	9	-	-	-	-	-	-	-	-	5,642	99	6	39	38	16	75.3	52.0	5,003
Asian	12	100	8	67	25	0	93.8	N/A	11	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	89	94	3	27	49	20	68.0	32.0	77	9,582	99	5	35	38	22	70.9	49.0	8,452
Native American	1	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White	184	100	10	53	29	8	85.6	40.0	168	50,627	100	19	55	21	6	89.4	49.0	48,294
Other Subgroups																		
Male	151	97	3	37	48	12	75.7	29.0	141	36,531	99	11	50	28	11	82.7	45.0	33,937
Female	155	99	13	52	25	11	84.7	43.0	135	34,432	100	22	51	21	6	88.8	55.0	32,528
Title I	262	98	8	44	36	12	79.4	36.0	238	20,380	99	7	39	38	16	75.0	49.0	18,526
Non-Title I	44	98	11	45	36	7	85.2	46.0	38	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	153	100	12	55	25	8	87.1	38.5	142	48,145	100	21	56	18	5	91.2	51.0	45,867
LEP	18	83	0	0	67	33	50.0	N/A	14	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	13	100	0	38	46	15	71.2	N/A	13	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*	7	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino	11	100	0	45	45	9	77.3	N/A	11	1,391	99	16	50	26	8	86.0	48.5	1,294
All Students																		
2009	307	98	8	44	36	11	80.3	37.0	276	70,999	100	16	50	24	9	85.7	50.0	66,471
2008	277	99	6	46	31	17	78.5	42.0	236	71,575	99	15	52	24	8	86.2	50.0	65,494



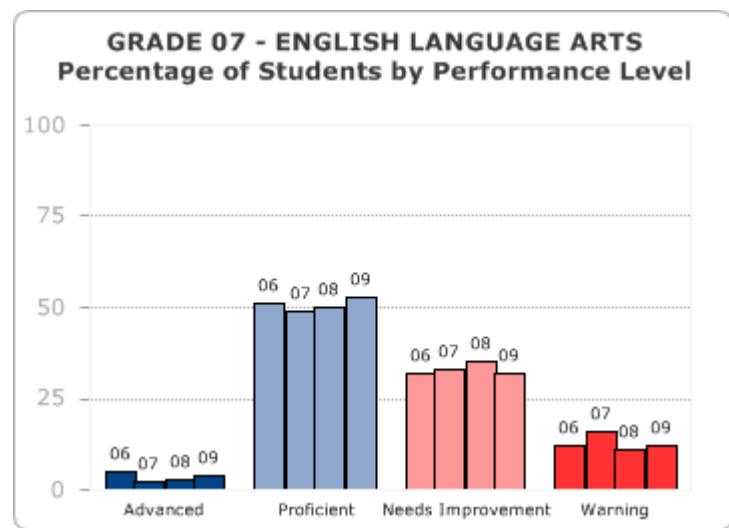
GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	74	99	0	8	22	70	44.6	28.0	63	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	35	100	0	6	43	51	41.4	36.0	27	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	157	99	5	24	34	38	58.9	34.0	133	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	9	-	-	-	-	-	-	-	-	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	12	100	25	50	17	8	87.5	N/A	11	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	93	99	1	19	35	44	53.2	39.0	77	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American	1	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	184	99	18	34	30	17	76.8	30.0	167	50,656	100	27	36	25	11	82.8	50.0	48,321
Other Subgroups																		
Male	153	99	11	26	33	30	65.0	35.5	140	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	157	100	14	32	31	23	72.9	33.5	134	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I	267	100	10	30	33	26	68.3	33.0	236	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	43	98	26	26	21	28	73.8	39.0	38	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	153	100	20	35	29	15	79.4	35.0	141	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	22	100	0	0	32	68	30.7	N/A	14	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	13	100	0	15	62	23	59.6	N/A	13	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*	9	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	11	100	0	18	45	36	52.3	N/A	11	1,394	99	24	31	28	17	77.7	48.0	1,294
All Students																		
2009	310	99	13	29	32	26	69.0	34.0	274	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	278	99	17	23	26	34	68.7	42.0	235	71,679	100	23	33	26	18	77.6	50.0	65,489



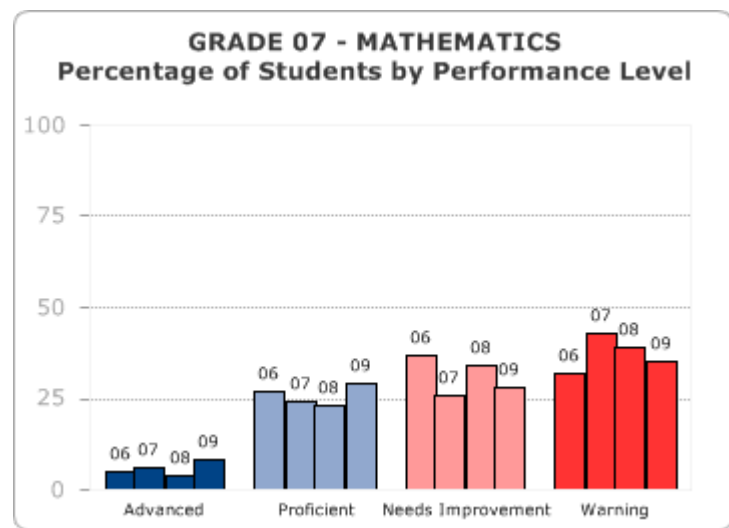
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	83	99	0	23	48	30	66.3	45.5	62	13,193	98	1	27	44	27	69.0	41.0	11,316
LEP/FLEP	36	93	0	22	42	36	58.3	59.0	31	4,446	98	2	28	42	27	65.4	51.0	3,652
Low-Income	154	98	2	45	36	17	76.1	46.5	130	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black	10	100	10	20	60	10	70.0	N/A	8	5,792	99	4	46	37	13	78.6	47.0	5,058
Asian	8	-	-	-	-	-	-	-	-	3,526	99	26	53	17	4	92.1	58.5	3,274
Hispanic/Latino	86	97	1	33	44	22	70.6	51.0	72	9,609	98	4	39	40	17	74.6	46.0	8,368
Native American		-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174
White	163	99	4	63	26	7	87.9	43.0	140	51,146	99	16	61	19	4	91.5	50.0	48,627
Other Subgroups																		
Male	151	99	1	50	35	14	79.6	39.0	129	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	128	98	6	56	29	9	84.4	50.0	111	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I	233	98	3	51	33	13	80.7	45.0	202	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I	46	98	9	60	26	6	87.5	39.0	38	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	125	99	6	62	27	6	88.8	41.5	110	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP	16	88	0	6	31	63	40.6	N/A	12	2,642	97	0	15	46	39	54.8	49.0	1,950
FLEP	20	100	0	35	50	15	72.5	N/A	19	1,804	99	4	49	37	9	81.0	55.0	1,702
1st Yr LEP*	5	-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85
Multi-race - Non-Hispanic/Latino	12	100	8	50	25	17	79.2	N/A	12	1,279	99	14	56	23	7	87.9	51.0	1,182
All Students																		
2009	279	98	4	53	32	12	81.8	44.0	240	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	321	99	3	50	35	11	80.9	35.0	287	72,799	99	12	57	23	8	87.3	50.0	66,293

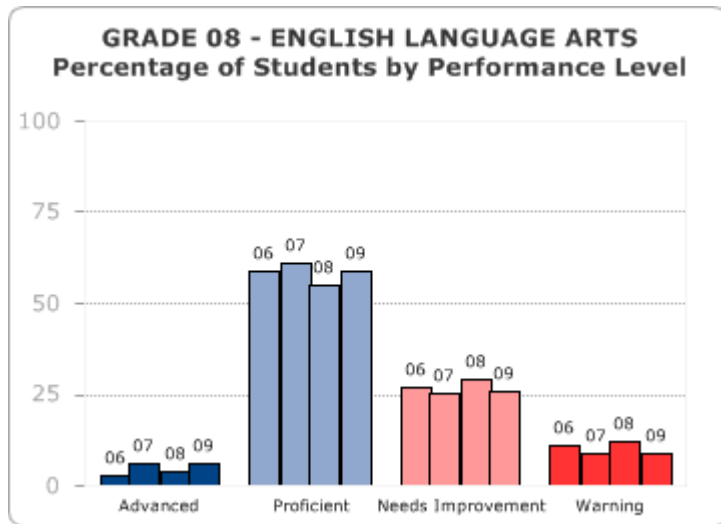


GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	84	100	4	6	20	70	44.0	57.5	62	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	41	100	0	7	27	66	38.4	56.5	32	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	160	100	3	21	31	46	54.5	53.0	131	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	11	100	0	18	27	55	45.5	N/A	8	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian	8	-	-	-	-	-	-	-	-	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	89	100	3	11	30	55	48.3	56.5	72	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American		-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	165	100	12	39	25	24	73.0	54.0	141	51,300	100	18	38	29	15	78.8	51.0	48,771
Other Subgroups																		
Male	154	100	8	31	25	36	65.9	54.0	130	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	132	100	8	27	31	33	61.9	56.0	111	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I	239	100	5	30	30	35	63.0	56.0	203	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I	47	100	21	26	19	34	69.7	46.5	38	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	126	100	14	40	25	21	76.2	57.0	110	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	21	100	0	0	19	81	29.8	N/A	13	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	20	100	0	15	35	50	47.5	N/A	19	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*	5	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	13	100	0	31	38	31	61.5	N/A	12	1,283	99	16	32	30	23	72.3	49.0	1,182
All Students																		
2009	286	100	8	29	28	35	64.1	55.0	241	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	321	99	4	23	34	39	59.3	26.0	286	73,169	99	15	32	29	24	71.8	50.0	66,483

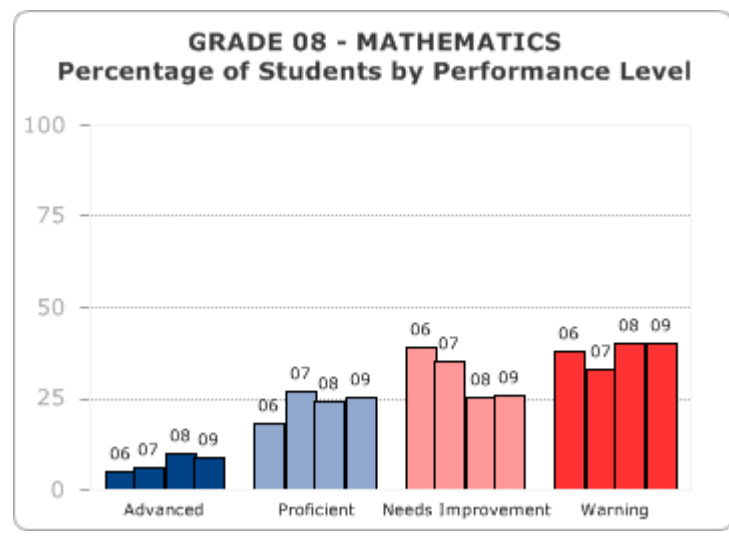


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	94	98	0	33	43	24	72.6	41.5	82	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP	21	90	0	19	24	57	59.5	N/A	15	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	164	98	4	57	28	12	84.3	45.0	143	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black	13	100	15	38	23	23	76.9	N/A	11	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	10	100	10	60	30	0	85.0	N/A	10	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino	105	97	2	56	30	12	83.6	48.5	94	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American		-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	187	99	8	64	22	6	89.3	42.0	175	52,186	99	18	67	12	4	94.0	49.0	49,995
Other Subgroups																		
Male	164	99	2	57	29	11	83.4	48.0	148	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	156	98	10	62	21	7	89.4	39.0	147	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I	313	99	6	60	26	8	86.9	44.0	291	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I	7	-	-	-	-	-	-	-	-	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	156	99	9	62	22	6	88.5	42.5	152	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP	12	86	0	0	33	67	56.3	N/A	6	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP	9	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*	7	-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212
All Students																		
2009	321	98	6	59	26	9	86.3	44.0	295	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	284	98	4	55	29	12	79.9	50.0	255	73,268	99	12	63	18	7	89.3	49.0	67,539



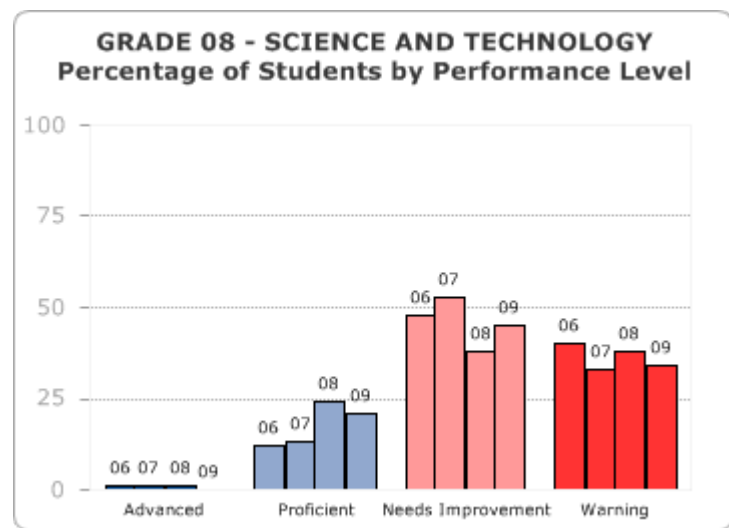
GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	95	99	2	7	20	71	46.3	52.0	79	13,314	98	3	9	26	62	47.4	45.0	11,593
LEP/FLEP	24	100	0	4	8	88	38.5	N/A	16	3,741	99	5	13	23	59	47.1	55.0	2,959
Low-Income	166	100	5	20	23	52	54.8	44.0	141	22,948	99	7	18	31	44	56.0	47.0	20,777
African American/Black	13	100	15	8	31	46	61.5	N/A	11	6,157	98	6	18	31	45	54.5	50.0	5,510
Asian	10	100	30	30	10	30	75.0	N/A	10	3,487	99	41	27	20	11	84.7	58.0	3,250
Hispanic/Latino	107	100	4	18	25	53	52.8	50.0	93	9,686	98	6	16	29	49	52.4	48.0	8,601
Native American		-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198
White	188	99	11	30	27	31	67.7	42.0	174	52,203	99	24	32	27	17	78.1	50.0	50,135
Other Subgroups																		
Male	164	99	11	23	23	43	61.1	51.0	146	37,564	99	21	27	27	25	72.2	49.0	35,190
Female	159	100	8	26	30	36	63.5	45.0	147	35,567	99	20	30	28	22	73.5	52.0	33,784
Title I	316	100	9	25	27	38	62.7	48.0	289	17,413	99	8	19	31	42	56.8	48.0	15,864
Non-Title I	7	-	-	-	-	-	-	-	-	55,718	99	24	31	27	18	77.8	51.0	53,110
Non-Low Income	157	99	14	30	29	27	70.2	52.0	152	50,183	99	27	33	26	14	80.5	52.0	48,197
LEP	15	100	0	0	7	93	38.3	N/A	7	2,485	98	3	9	20	68	41.0	55.0	1,786
FLEP	9	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173
1st Yr LEP*	7	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,299	99	22	25	28	25	71.5	49.0	1,217
All Students																		
2009	324	100	9	25	26	40	62.2	48.0	293	73,170	99	20	28	28	23	72.8	50.0	68,985
2008	285	99	10	24	25	40	58.5	48.0	254	73,365	99	19	30	27	24	72.0	51.0	67,531

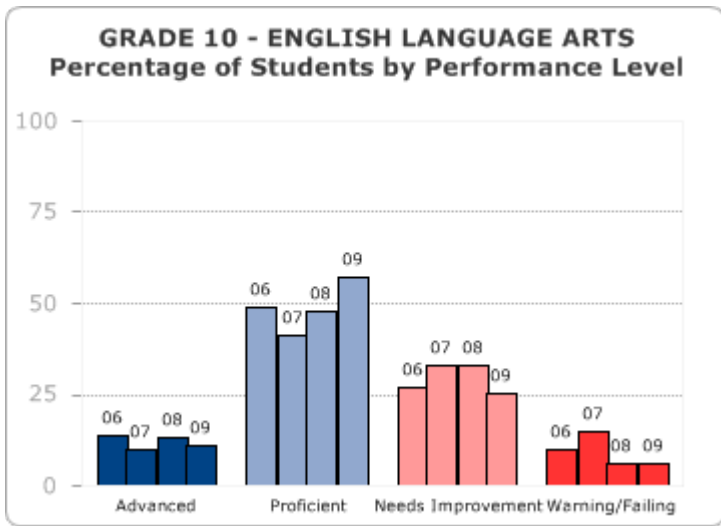


GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	95	99	0	9	27	63	47.9	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	24	100	0	0	17	83	40.6	N/A	N/A	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	166	100	0	14	43	43	53.5	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	13	100	0	15	46	38	57.7	N/A	N/A	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	10	100	0	30	60	10	70.0	N/A	N/A	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	107	100	0	12	37	50	50.0	N/A	N/A	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	188	99	1	26	49	24	64.2	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
Other Subgroups																		
Male	164	99	1	23	38	38	59.3	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	159	100	0	18	53	28	58.6	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I	316	100	0	21	46	33	59.2	N/A	N/A	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	7	-	-	-	-	-	-	-	-	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	157	99	1	27	48	24	64.8	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	15	100	0	0	7	93	41.7	N/A	N/A	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	9	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*	7	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A
All Students																		
2009	324	100	0	21	45	34	58.9	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	285	98	1	24	38	38	56.3	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A

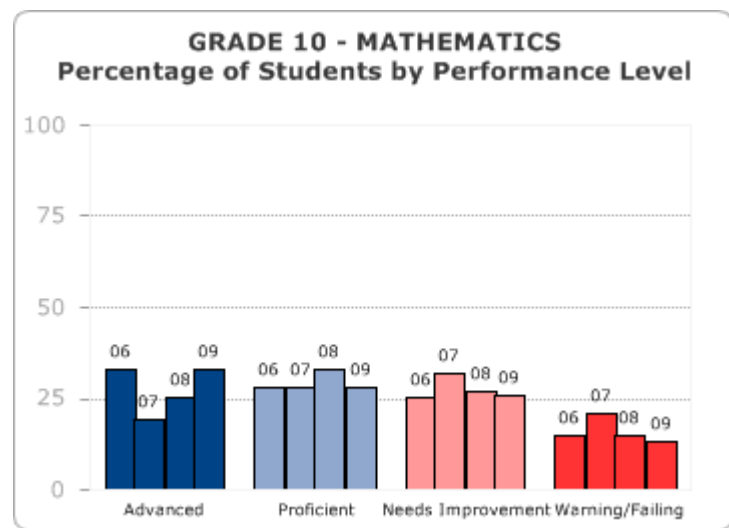


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
AYP Subgroups																			
Stud. w/ Disab	59	91	0	27	51	22	64.4	20.5	36	11,369	95	4	39	38	19	76.0	39.0	9,089	
LEP/FLEP	24	90	0	21	67	13	63.5	N/A	8	3,227	95	3	28	45	25	65.7	53.0	1,691	
Low-Income	134	95	7	47	37	10	79.9	36.0	80	19,316	96	11	51	28	9	84.4	45.0	15,307	
African American/Black	15	100	13	33	47	7	78.3	N/A	11	5,947	96	12	51	28	8	84.8	51.0	4,510	
Asian	16	94	19	63	13	6	92.2	N/A	12	3,282	99	38	44	14	4	92.8	59.0	2,724	
Hispanic/Latino	102	94	3	48	40	9	78.9	32.0	65	8,564	96	9	48	31	12	81.4	45.0	6,445	
Native American	1	-	-	-	-	-	-	-	-	181	93	19	57	20	4	89.6	46.0	163	
White	159	98	15	64	16	5	91.0	36.5	130	51,126	99	33	53	11	3	94.9	50.0	46,055	
Other Subgroups																			
Male	147	96	8	53	29	10	82.7	36.5	98	35,727	98	23	54	18	5	90.5	49.0	30,595	
Female	155	97	14	61	22	3	90.0	36.0	124	34,574	98	35	50	12	3	94.0	50.0	30,291	
Title I	-	-	-	-	-	-	-	-	-	9,622	96	9	51	31	9	83.2	44.0	7,406	
Non-Title I	302	97	11	57	25	6	86.4	36.0	222	60,679	98	32	52	13	4	93.7	51.0	53,480	
Non-Low Income	168	98	15	65	17	4	91.7	36.5	142	50,985	99	35	52	10	2	95.2	51.0	45,579	
LEP	18	88	0	6	78	17	54.2	N/A	6	2,178	95	1	19	48	32	58.4	50.0	847	
FLEP	6	-	-	-	-	-	-	-	-	1,049	97	7	46	37	9	80.8	56.0	844	
1st Yr LEP*	11	100	-	-	-	-	-	N/A	N/A	448	98	-	-	-	-	N/A	N/A	-	
Migrant	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	78	92	22	54	15	9	88.5	48.0	55	
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,123	98	30	50	17	4	92.0	49.0	934	
All Students																			
2009	302	97	11	57	25	6	86.4	36.0	222	70,383	98	29	52	15	4	92.2	50.0	60,902	
2008	280	99	13	48	33	6	85.0	N/A	N/A	71,510	98	23	51	21	4	90.3	N/A	N/A	



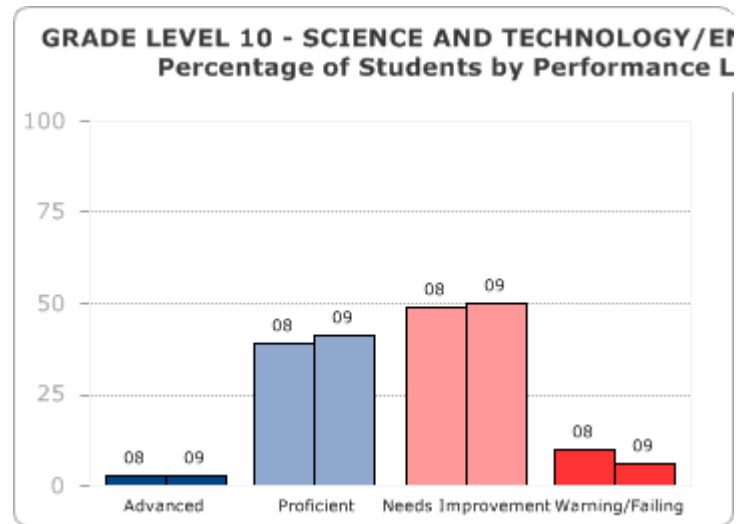
GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	60	92	5	8	52	35	52.5	28.0	34	11,389	95	11	26	35	28	69.4	47.0	9,047
LEP/FLEP	28	100	14	11	29	46	50.9	N/A	9	3,261	96	16	22	32	31	65.2	50.0	1,709
Low-Income	134	96	21	26	33	20	72.0	35.0	78	19,267	96	24	30	30	16	77.7	46.0	15,303
African American/Black	15	100	20	13	47	20	66.7	N/A	11	5,950	96	21	30	31	17	75.9	48.0	4,523
Asian	17	100	76	6	6	12	88.2	N/A	12	3,285	99	67	19	10	4	93.9	60.0	2,725
Hispanic/Latino	106	97	18	26	34	22	70.3	37.0	65	8,519	96	20	28	32	19	73.7	45.0	6,419
Native American	1	-	-	-	-	-	-	-	-	182	94	37	30	24	9	84.6	52.0	162
White	154	96	40	32	20	8	87.0	42.0	125	50,995	98	53	28	15	5	91.7	50.0	45,955
Other Subgroups																		
Male	147	96	33	27	25	15	79.1	38.0	96	35,651	98	47	27	18	9	87.7	51.0	30,563
Female	154	98	33	29	27	12	81.2	38.0	121	34,478	98	46	28	19	7	88.6	49.0	30,206
Title I		-	-	-	-	-	-	-	-	9,577	96	24	29	32	15	77.0	49.0	7,415
Non-Title I	301	97	33	28	26	13	80.1	38.0	217	60,552	98	50	27	16	6	89.9	50.0	53,354
Non-Low Income	167	98	43	29	20	8	86.7	42.0	139	50,862	98	55	27	14	5	92.1	51.0	45,466
LEP	22	100	9	14	32	45	50.0	N/A	7	2,210	95	13	19	32	37	60.3	48.0	860
FLEP	6	-	-	-	-	-	-	-	-	1,051	98	23	28	31	18	75.5	52.0	849
1st Yr LEP*	12	100	-	-	-	-	-	N/A	N/A	489	95	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	79	93	32	32	22	15	79.1	46.0	57
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,119	98	44	27	20	8	87.1	46.0	928
All Students																		
2009	301	97	33	28	26	13	80.1	38.0	217	70,194	98	47	28	18	8	88.1	50.0	60,782
2008	284	99	25	33	27	15	79.0	N/A	N/A	71,166	97	43	29	19	9	86.7	N/A	N/A



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

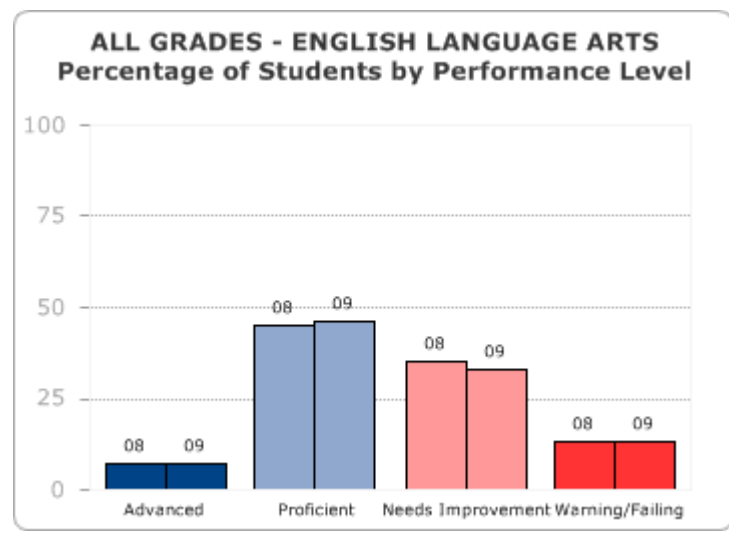
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	54	96	2	7	81	9	59.3	N/A	N/A	11,159	96	2	23	46	29	63.9	N/A	N/A
LEP/FLEP	21	95	0	14	43	43	46.4	N/A	N/A	2,791	96	2	16	43	39	54.5	N/A	N/A
Low-Income	118	98	3	26	59	12	66.5	N/A	N/A	18,717	97	4	32	44	19	69.1	N/A	N/A
African American/Black	13	100	0	31	54	15	67.3	N/A	N/A	5,670	97	3	30	46	21	67.0	N/A	N/A
Asian	14	100	7	71	21	0	91.1	N/A	N/A	3,073	99	29	41	22	7	87.0	N/A	N/A
Hispanic/Latino	90	97	0	24	62	13	64.4	N/A	N/A	8,168	97	3	25	48	24	63.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	177	97	8	47	36	8	80.2	N/A	N/A
White	151	100	5	49	44	2	82.8	N/A	N/A	49,809	99	19	51	25	5	87.9	N/A	N/A
Other Subgroups																		
Male	133	99	3	41	50	6	75.2	N/A	N/A	34,645	98	18	45	28	9	83.4	N/A	N/A
Female	144	99	3	42	49	6	77.6	N/A	N/A	33,389	99	15	46	31	8	82.8	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	9,410	98	3	27	48	21	65.4	N/A	N/A
Non-Title I	277	99	3	41	50	6	76.4	N/A	N/A	58,624	99	19	48	26	7	85.9	N/A	N/A
Non-Low Income	159	100	3	52	43	2	83.8	N/A	N/A	49,317	99	21	50	24	5	88.4	N/A	N/A
LEP	17	94	0	6	47	47	41.2	N/A	N/A	1,745	94	1	11	41	47	49.0	N/A	N/A
FLEP	4	-	-	-	-	-	-	-	-	1,046	99	4	26	46	24	63.6	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	73	94	15	30	41	14	76.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,064	98	19	43	30	8	82.8	N/A	N/A
All Students																		
2009	277	99	3	41	50	6	76.4	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A
2008	237	87	3	39	49	10	73.8	N/A	N/A	68,358	97	14	43	31	12	79.8	N/A	N/A



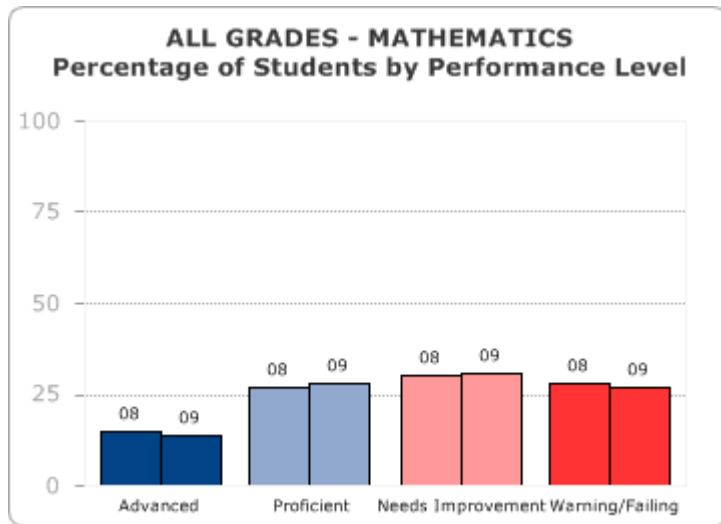
* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2011 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2007 are included in state-level results; only students enrolled in the same district since October 2007 are included in district-level results; only students enrolled in the same school since October 2007 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	580	98	1	20	45	34	63.8	31.0	395	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	262	95	1	17	46	36	57.0	50.0	159	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	1,179	98	3	37	41	19	73.1	39.0	794	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	98	99	6	32	39	23	70.9	42.0	64	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	72	99	14	60	24	3	90.3	38.5	56	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	726	97	2	33	44	21	70.5	40.0	492	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American	5	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	1,266	99	9	54	28	9	85.6	42.0	967	354,294	99	19	55	21	5	90.2	50.0	288,750
Other Subgroups																		
Male	1,120	98	4	43	37	16	76.7	38.0	807	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	1,122	99	10	50	30	11	83.3	44.0	826	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	1,376	99	5	44	36	15	77.8	41.0	1,040	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	866	98	11	49	29	11	83.6	42.0	593	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	1,063	99	11	57	25	6	87.7	43.0	839	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	175	93	0	5	49	46	48.1	46.0	91	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	87	100	2	40	41	16	74.7	56.0	68	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	74	100	11	46	28	15	80.1	41.0	51	9,766	99	16	49	27	8	85.8	50.0	7,341
All Students																		
2009	2,244	99	7	46	33	13	80.0	41.0	1,633	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	2,177	99	7	45	35	13	78.5	44.0	1,399	501,261	99	14	50	27	9	85.2	50.0	329,788



ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	584	98	2	10	28	60	50.6	38.0	389	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	279	100	4	8	32	56	45.2	46.0	162	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	1,189	99	7	21	34	37	60.5	41.0	791	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	98	100	9	17	38	36	61.0	40.0	63	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	73	100	40	33	18	10	87.3	57.0	56	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	740	99	6	19	35	41	57.7	44.0	492	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American	5	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	1,264	99	19	34	28	19	76.3	42.0	965	354,557	99	27	36	26	11	83.0	51.0	289,352
Other Subgroups																		
Male	1,124	99	15	27	30	29	69.0	44.0	808	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	1,129	100	14	29	31	25	70.3	43.0	822	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	1,389	100	9	26	33	32	65.0	43.0	1,039	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	864	98	24	30	27	20	77.2	44.0	591	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	1,064	99	23	35	27	16	79.9	46.0	839	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	192	100	1	5	30	64	39.6	40.5	94	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	87	100	11	14	34	40	57.5	50.5	68	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	72	97	8	32	31	29	67.7	45.0	51	9,774	99	23	31	29	17	77.5	49.0	7,350
All Students																		
2009	2,254	99	14	28	31	27	69.6	43.0	1,630	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	2,189	99	15	27	30	28	68.7	41.0	1,404	501,976	99	24	31	28	17	77.7	50.0	330,279



Salem:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Corrective Action - Subgroups	High	Improved Below Target
MATHEMATICS	Corrective Action - Subgroups	Low	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2007	2008	2009	2009 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	No	No	White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	Yes	No	Yes	Special Education -F/LEP -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	No	Yes	Yes	Special Education -Hispanic/Latino -
	All Subgroups	No	Yes	No	

MATHEMATICS					
Grade Spans		2007	2008	2009	2009 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	No	No	White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	Yes	No	No	White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	No	Yes	Yes	Special Education -
	All Subgroups	No	Yes	No	

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	No	No	No	No	No	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	No	No	No	No	No	Yes	No	

Salem:

2009 AYP Data - English Language Arts By Grade Span

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,046	1,041	100	Yes	1,035	75.7	No	75.4	4.1	78.0-81.0	No	95.0	-0.2	Yes	No
Lim. English Prof.	157	156	99	Yes	150	54.8	No	50.0	8.3	55.8-60.8	No	94.1	-0.2	Yes	No
Special Education	274	270	99	Yes	270	61.1	No	61.0	6.5	65.0-70.0	No	94.3	0.2	Yes	No
Low Income	581	579	100	Yes	574	67.4	No	66.0	5.7	69.7-73.7	No	94.3	0.0	Yes	No
Afr. Amer./Black	52	51	-	-	51	66.7	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	27	27	-	-	27	86.1	-	-	-	-	-	-	-	-	-
Hispanic	353	350	99	Yes	344	64.6	No	62.6	6.2	66.3-71.3	No	94.5	-0.2	Yes	No
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	574	573	100	Yes	573	82.3	No	81.6	3.1	82.7-86.7	No	95.3	-0.1	Yes	No
Grades 6-8															
Aggregate	941	925	98	Yes	907	82.9	No	79.8	3.4	81.7-84.7	Yes	94.2	0.0	Yes	Yes
Lim. English Prof.	117	106	91	No	88	58.8	No	53.1	7.8	56.4-65.4	Yes	94.5	0.8	Yes	No
Special Education	255	251	98	Yes	251	66.5	No	63.9	6.0	67.4-72.4	No	93.2	0.2	Yes	No
Low Income	501	488	97	Yes	471	78.1	No	73.1	4.5	75.6-79.6	Yes	93.2	-0.1	Yes	Yes
Afr. Amer./Black	34	34	-	-	32	74.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	30	30	-	-	30	91.7	-	-	-	-	-	-	-	-	-
Hispanic	303	291	96	Yes	280	74.6	No	68.6	5.2	71.3-76.3	Yes	94.0	0.1	Yes	Yes
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	542	538	99	Yes	534	87.6	No	86.0	2.3	86.3-90.3	Yes	94.3	-0.1	Yes	Yes
Grades 9-12															
												2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target
Aggregate	324	313	97	Yes	302	86.4	No	85.0	2.5	85.0-90.0	Yes	67.5	-5.9	76.7	Yes
Lim. English Prof.	39	35	-	-	24	63.5	-	-	-	-	-	-	-	-	-
Special Education	65	59	91	No	59	64.4	No	62.5	6.3	64.3-73.3	Yes	42.9	-3.0	50.0	No
Low Income	151	144	95	Yes	134	79.9	No	78.1	3.7	79.3-84.3	Yes	55.0	-10.6	70.6	Yes
Afr. Amer./Black	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	17	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic	117	110	94	No	102	78.9	No	77.2	3.8	78.5-83.5	Yes	60.7	-7.4	71.7	Yes
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	165	162	98	Yes	159	91.0	Yes	89.2	1.8	89.2-93.5	Yes	70.3	-4.5	77.4	Yes

□ Salem:

2009 AYP Data - Mathematics By Grade Span

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,047	1,042	100	Yes	1,033	70.6	No	71.6	4.7	74.8-77.8	No	95.0	-0.2	Yes	No
Lim. English Prof.	160	160	100	Yes	151	47.8	No	45.6	9.1	52.2-57.2	No	94.1	-0.2	Yes	No
Special Education	275	272	99	Yes	271	55.4	No	54.1	7.7	59.3-64.3	No	94.3	0.2	Yes	No
Low Income	580	578	100	Yes	572	61.6	No	61.7	6.4	66.1-70.1	No	94.3	0.0	Yes	No
Afr. Amer./Black	50	50	-	-	50	61.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	27	27	-	-	27	90.7	-	-	-	-	-	-	-	-	-
Hispanic	355	353	99	Yes	345	58.9	No	55.5	7.4	60.4-65.4	No	94.5	-0.2	Yes	No
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	575	574	100	Yes	573	77.1	No	79.3	3.5	80.8-84.8	No	95.3	-0.1	Yes	No
Grades 6-8															
Aggregate	944	941	100	Yes	920	65.1	No	62.0	6.3	66.8-69.8	No	94.2	0.0	Yes	No
Lim. English Prof.	121	121	100	Yes	100	39.5	No	39.5	10.1	47.1-52.1	No	94.5	0.8	Yes	No
Special Education	255	253	99	Yes	253	45.1	No	43.0	9.5	50.0-55.0	No	93.2	0.2	Yes	No
Low Income	505	503	100	Yes	483	56.1	No	52.4	7.9	58.3-62.3	No	93.2	-0.1	Yes	No
Afr. Amer./Black	35	35	-	-	33	57.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	30	30	-	-	30	82.5	-	-	-	-	-	-	-	-	-
Hispanic	304	303	100	Yes	289	51.6	No	49.2	8.5	55.2-60.2	No	94.0	0.1	Yes	No
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	543	541	100	Yes	537	72.4	No	69.6	5.1	72.7-76.7	No	94.3	-0.1	Yes	No
Grades 9-12															
												2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target
Aggregate	323	313	97	Yes	301	80.1	No	79.0	3.5	80.0-85.0	Yes	67.5	-5.9	76.7	Yes
Lim. English Prof.	40	40	-	-	28	50.9	-	-	-	-	-	-	-	-	-
Special Education	65	60	92	No	60	52.5	No	56.0	7.3	58.8-67.8	No	42.9	-3.0	50.0	No
Low Income	151	145	96	Yes	134	72.0	No	68.8	5.2	71.5-76.5	Yes	55.0	-10.6	70.6	Yes
Afr. Amer./Black	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Hispanic	118	115	97	Yes	106	70.3	No	67.2	5.5	70.2-75.2	Yes	60.7	-7.4	71.7	Yes
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	164	157	96	Yes	154	87.0	Yes	84.9	2.5	84.9-89.9	Yes	70.3	-4.5	77.4	Yes

Salem:
2009 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	2,311	2,279	99	Yes	2,244	80.0	No	78.5	3.6	81.1-83.1	No	93.3	-0.3	Yes	No
Lim. English Prof.	313	297	95	Yes	262	57.0	No	51.4	8.1	57.0-62.0	Yes	93.5	0.7	Yes	Yes
Special Education	594	580	98	Yes	580	63.8	No	62.5	6.3	66.8-70.8	No	91.5	-0.5	No	No
Low Income	1,233	1,211	98	Yes	1,179	73.1	No	70.3	5.0	73.8-76.8	No	92.1	-0.4	Yes	No
Afr. Amer./Black	101	100	-	-	98	70.9	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	74	73	-	-	73	89.7	-	-	-	-	-	-	-	-	-
Hispanic	773	751	97	Yes	726	70.5	No	66.8	5.5	70.3-74.3	Yes	92.3	-0.4	Yes	Yes
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,281	1,273	99	Yes	1,266	85.6	No	84.4	2.6	86.0-88.0	No	93.7	-0.3	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	2,314	2,296	99	Yes	2,254	69.6	No	68.7	5.2	72.9-74.9	No	93.3	-0.3	Yes	No
Lim. English Prof.	321	321	100	Yes	279	45.2	No	43.3	9.5	50.3-55.3	No	93.5	0.7	Yes	No
Special Education	595	585	98	Yes	584	50.6	No	49.3	8.5	55.8-59.8	No	91.5	-0.5	No	No
Low Income	1,236	1,226	99	Yes	1,189	60.5	No	58.6	6.9	64.0-67.0	No	92.1	-0.4	Yes	No
Afr. Amer./Black	100	100	-	-	98	61.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	74	74	-	-	74	86.8	-	-	-	-	-	-	-	-	-
Hispanic	777	771	99	Yes	740	57.7	No	54.3	7.6	59.9-63.9	No	92.3	-0.4	Yes	No
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,282	1,272	99	Yes	1,264	76.3	No	76.2	4.0	79.2-81.2	No	93.7	-0.3	Yes	No

Salem:

2009 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit

<http://www.doe.mass.edu/sda/ayp/>.

□		English Language Arts							Mathematics						
School	Students	2004	2005	2006	2007	2008	2009	Status	2004	2005	2006	2007	2008	2009	Status
Bates	Aggregate	Yes	Yes	No	No	No	No	CA-A	Yes	No	No	No	Yes	No	CA-A
	All Subgroups	Yes	Yes	Yes	No	No	No		N/A	No	N/A	No	Yes	No	
Bentley	Aggregate	Yes	No	No	No	No	No	RST1-A	Yes	Yes	Yes	No	No	No	II2-A
	All Subgroups	Yes	Yes	Yes	No	No	No		N/A	N/A	N/A	No	No	No	
Carlton	Aggregate	Yes	Yes	Yes	No	No	No	II2-A	Yes	Yes	No	Yes	No	No	II1-A
	All Subgroups	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	Yes	No	No	
Collins Middle	Aggregate	Yes	Yes	Yes	Yes	No	Yes	CA-S	No	No	No	Yes	No	No	RST2-A
	All Subgroups	Yes	Yes	No	No	No	No		No	No	No	No	No	No	
Horace Mann Laboratory	Aggregate	Yes	No	No	Yes	No	Yes	II2-A	Yes	Yes	Yes	Yes	Yes	No	
	All Subgroups	Yes	No	No	Yes	No	Yes		N/A	N/A	N/A	Yes	Yes	No	
Nathaniel Bowditch	Aggregate	Yes	Yes	No	Yes	No	No	CA-S	Yes	Yes	No	No	No	No	RST1-A
	All Subgroups	Yes	No	No	Yes	No	No		Yes	No	No	No	No	No	
Salem High	Aggregate	Yes	Yes	Yes	No	Yes	Yes	CA-S	Yes	Yes	Yes	No	Yes	Yes	II2-S
	All Subgroups	Yes	No	No	No	Yes	No		Yes	Yes	No	No	Yes	No	
Saltonstall School	Aggregate	No	No	Yes	Yes	No	Yes	II1-S	Yes	No	No	Yes	Yes	No	CA-S
	All Subgroups	No	Yes	Yes	Yes	No	No		N/A	N/A	N/A	Yes	No	No	
Witchcraft Heights	Aggregate	Yes	No	No	No	Yes	Yes	CA-S	Yes	Yes	Yes	Yes	Yes	Yes	II1-S
	All Subgroups	Yes	Yes	No	No	Yes	No		N/A	Yes	N/A	No	No	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.