

## 2009-2010 NCLB Report Card - Collins Middle

### Collins Middle (02580305)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	647	4,496	957,053	Total # of Teachers	67.2	408.2	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	98.5	98.8	97.1
African American or Black	3.7	4.4	8.2	Total Number of Classes in Core Academic Areas	233	2,138	280,489
Asian	3.4	3.2	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.6	99.5	97.3
Hispanic or Latino	28.9	32.4	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.4	0.5	2.7
Multi-race, Non-Hispanic	4.2	3.7	2.2	Student/Teacher Ratio	9.6 to 1	11.0 to 1	13.7 to 1
Native American	0.5	0.2	0.3				
Native Hawaiian or Pacific Islander	0.2	0.0	0.1				
White	59.2	56.0	69.1				
<b>Gender (%)</b>							
Male	51.0	51.5	51.3				
Female	49.0	48.5	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	7.7	11.3	6.2				
Low-Income	58.7	53.4	32.9				
Special Education	24.9	24.7	17.0				
First Language Not English	25.3	25.0	15.6				

**Grades Offered:** 06, 07, 08

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	4,200	14	4	6
<b>Grade 4 Mathematics</b>	4,200	14	6	5
<b>Grade 8 Reading</b>	3,600	13	2	7
<b>Grade 8 Mathematics</b>	3,600	9	3	9

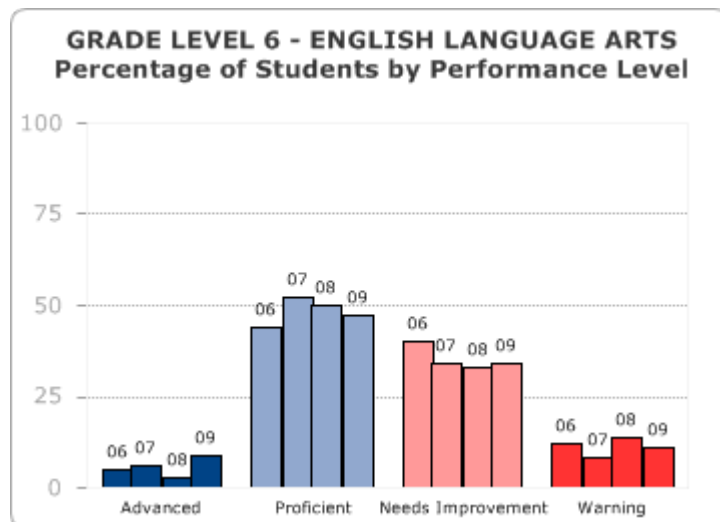
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

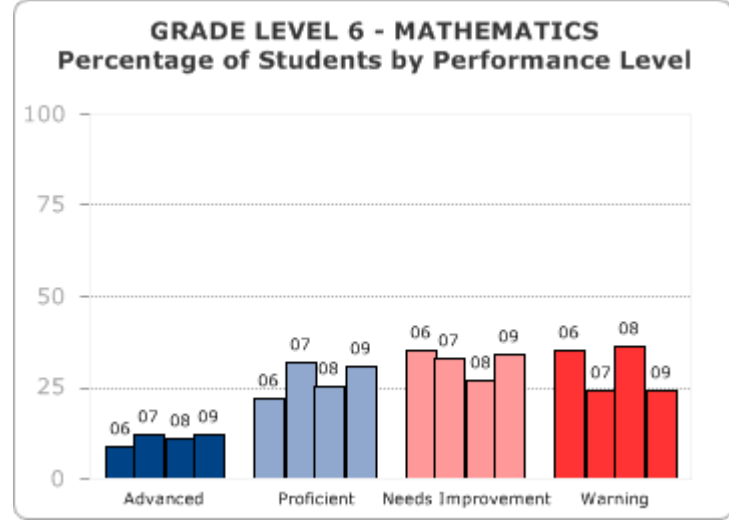
Data Last Updated on October 27, 2009

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	47	100	0	11	53	36	54.8	24.0	43	74	99	0	14	50	36	59.1	25.0	64	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	20	92	0	20	50	30	57.5	N/A	16	31	88	0	16	58	26	58.9	57.0	27	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	95	98	5	35	44	16	72.9	33.5	84	153	96	5	34	46	15	73.4	32.5	134	22,818	99	6	38	38	18	73.9	47.0	20,598
African American/Black	4	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,642	99	6	39	38	16	75.3	52.0	5,003
Asian	12	100	8	67	25	0	93.8	N/A	11	12	100	8	67	25	0	93.8	N/A	11	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	44	96	2	30	48	20	67.0	36.0	38	89	94	3	27	49	20	68.0	32.0	77	9,582	99	5	35	38	22	70.9	49.0	8,452
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White	130	100	11	52	29	8	84.6	42.0	123	184	100	10	53	29	8	85.6	40.0	168	50,627	100	19	55	21	6	89.4	49.0	48,294
□																											
<b>Other Subgroups</b>																											
Male	89	99	3	34	53	10	72.8	29.5	86	151	97	3	37	48	12	75.7	29.0	141	36,531	99	11	50	28	11	82.7	45.0	33,937
Female	110	99	14	57	18	11	87.0	47.0	99	155	99	13	52	25	11	84.7	43.0	135	34,432	100	22	51	21	6	88.8	55.0	32,528
Title I	199	99	9	47	34	11	80.7	38.0	185	262	98	8	44	36	12	79.4	36.0	238	20,380	99	7	39	38	16	75.0	49.0	18,526
Non-Title I		-	-	-	-	-	-	-	-	44	98	11	45	36	7	85.2	46.0	38	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	104	100	13	58	24	6	87.7	45.0	101	153	100	12	55	25	8	87.1	38.5	142	48,145	100	21	56	18	5	91.2	51.0	45,867
LEP	10	87	0	0	60	40	47.5	N/A	6	18	83	0	0	67	33	50.0	N/A	14	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	10	100	0	40	40	20	67.5	N/A	10	13	100	0	38	46	15	71.2	N/A	13	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*	3	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	11	100	0	45	45	9	77.3	N/A	11	1,391	99	16	50	26	8	86.0	48.5	1,294
□																											
<b>All Students</b>																											
2009	199	99	9	47	34	11	80.7	38.0	185	307	98	8	44	36	11	80.3	37.0	276	70,999	100	16	50	24	9	85.7	50.0	66,471
2008	159	99	3	50	33	14	78.1	42.0	141	277	99	6	46	31	17	78.5	42.0	236	71,575	99	15	52	24	8	86.2	50.0	65,494



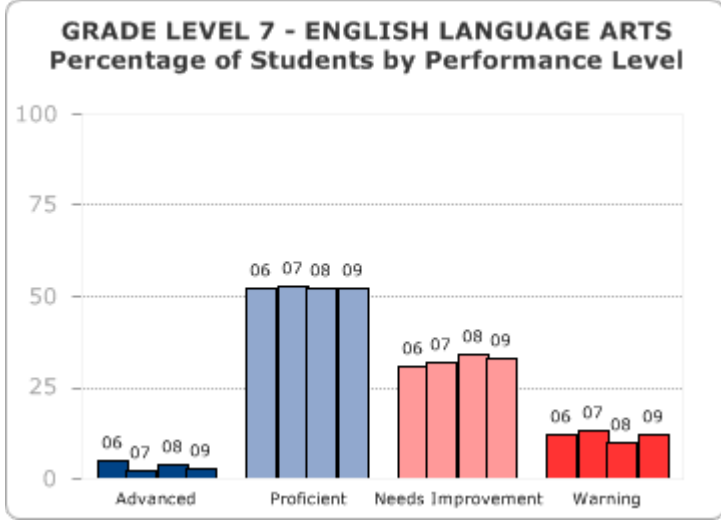
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	47	100	0	9	21	70	43.1	24.0	42	74	99	0	8	22	70	44.6	28.0	63	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	22	100	0	9	50	41	45.5	N/A	16	35	100	0	6	43	51	41.4	36.0	27	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	96	99	6	23	36	34	59.9	28.0	83	157	99	5	24	34	38	58.9	34.0	133	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	4	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	12	100	25	50	17	8	87.5	N/A	11	12	100	25	50	17	8	87.5	N/A	11	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	46	100	2	17	39	41	52.7	34.5	38	93	99	1	19	35	44	53.2	39.0	77	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	129	99	16	33	34	17	74.2	25.0	122	184	99	18	34	30	17	76.8	30.0	167	50,656	100	27	36	25	11	82.8	50.0	48,321
<b>Other Subgroups</b>																											
Male	89	99	8	24	39	29	61.2	26.0	85	153	99	11	26	33	30	65.0	35.5	140	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	111	100	15	36	29	20	75.5	28.0	98	157	100	14	32	31	23	72.9	33.5	134	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I	200	100	12	31	34	24	69.1	28.0	183	267	100	10	30	33	26	68.3	33.0	236	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I		-	-	-	-	-	-	-	-	43	98	26	26	21	28	73.8	39.0	38	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	104	100	17	38	31	14	77.6	27.5	100	153	100	20	35	29	15	79.4	35.0	141	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	12	100	0	0	42	58	33.3	N/A	6	22	100	0	0	32	68	30.7	N/A	14	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	10	100	0	20	60	20	60.0	N/A	10	13	100	0	15	62	23	59.6	N/A	13	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*	3	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	11	100	0	18	45	36	52.3	N/A	11	1,394	99	24	31	28	17	77.7	48.0	1,294
<b>All Students</b>																											
2009	200	100	12	31	34	24	69.1	28.0	183	310	99	13	29	32	26	69.0	34.0	274	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	158	99	11	25	27	36	65.8	31.5	142	278	99	17	23	26	34	68.7	42.0	235	71,679	100	23	33	26	18	77.6	50.0	65,489



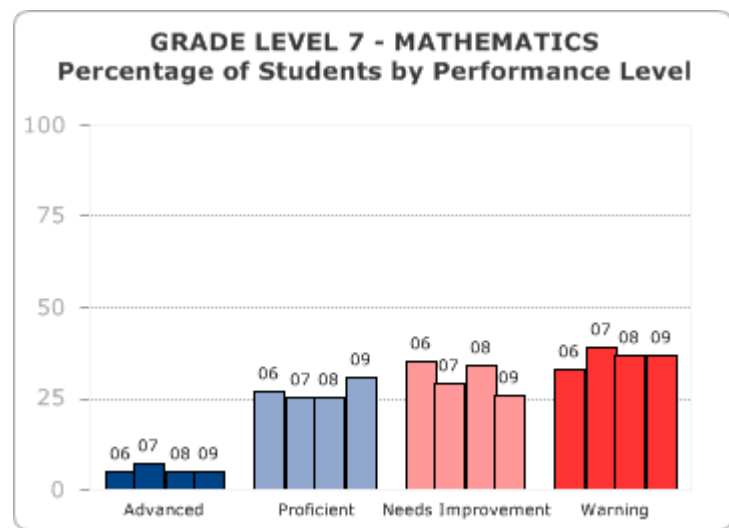
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	53	100	0	23	49	28	65.6	47.0	43	83	99	0	23	48	30	66.3	45.5	62	13,193	98	1	27	44	27	69.0	41.0	11,316
LEP/FLEP	30	91	0	20	43	37	57.5	62.0	25	36	93	0	22	42	36	58.3	59.0	31	4,446	98	2	28	42	27	65.4	51.0	3,652
Low-Income	105	96	2	42	39	17	73.8	46.0	91	154	98	2	45	36	17	76.1	46.5	130	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black	9	-	-	-	-	-	-	-	-	10	100	10	20	60	10	70.0	N/A	8	5,792	99	4	46	37	13	78.6	47.0	5,058
Asian	6	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,526	99	26	53	17	4	92.1	58.5	3,274
Hispanic/Latino	52	95	0	25	50	25	66.3	46.5	44	86	97	1	33	44	22	70.6	51.0	72	9,609	98	4	39	40	17	74.6	46.0	8,368
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174
White	102	99	4	69	22	6	88.5	49.0	93	163	99	4	63	26	7	87.9	43.0	140	51,146	99	16	61	19	4	91.5	50.0	48,627
<b>Other Subgroups</b>																											
Male	100	98	0	50	37	13	78.8	45.0	89	151	99	1	50	35	14	79.6	39.0	129	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	78	98	8	54	27	12	82.4	50.5	70	128	98	6	56	29	9	84.4	50.0	111	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I	178	98	3	52	33	12	80.3	47.0	159	233	98	3	51	33	13	80.7	45.0	202	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I		-	-	-	-	-	-	-	-	46	98	9	60	26	6	87.5	39.0	38	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	73	100	5	66	23	5	89.7	48.5	68	125	99	6	62	27	6	88.8	41.5	110	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP	13	83	0	8	31	62	42.3	N/A	9	16	88	0	6	31	63	40.6	N/A	12	2,642	97	0	15	46	39	54.8	49.0	1,950
FLEP	17	100	0	29	53	18	69.1	N/A	16	20	100	0	35	50	15	72.5	N/A	19	1,804	99	4	49	37	9	81.0	55.0	1,702
1st Yr LEP*	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	12	100	8	50	25	17	79.2	N/A	12	1,279	99	14	56	23	7	87.9	51.0	1,182
<b>All Students</b>																											
2009	178	98	3	52	33	12	80.3	47.0	159	279	98	4	53	32	12	81.8	44.0	240	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	250	100	4	52	34	10	81.7	35.0	238	321	99	3	50	35	11	80.9	35.0	287	72,799	99	12	57	23	8	87.3	50.0	66,293



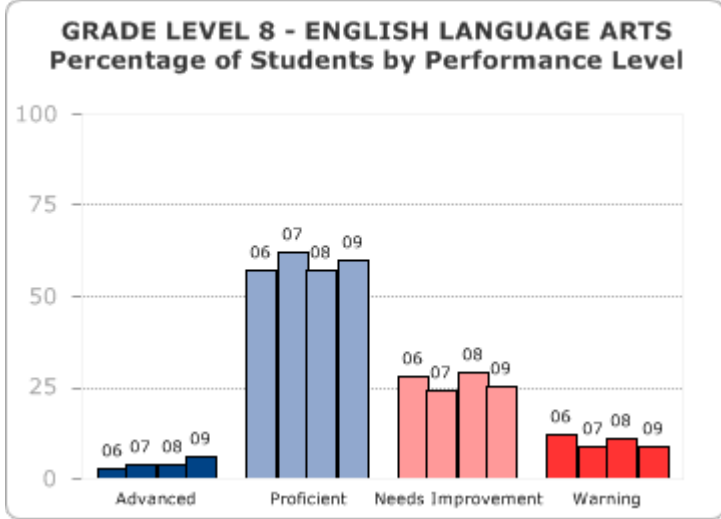
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	53	100	4	8	15	74	42.0	48.0	43	84	100	4	6	20	70	44.0	57.5	62	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	33	100	0	9	24	67	39.4	58.5	26	41	100	0	7	27	66	38.4	56.5	32	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	109	100	3	20	26	51	52.3	56.5	92	160	100	3	21	31	46	54.5	53.0	131	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	9	-	-	-	-	-	-	-	-	11	100	0	18	27	55	45.5	N/A	8	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian	6	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	55	100	2	9	22	67	43.6	58.5	44	89	100	3	11	30	55	48.3	56.5	72	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	103	100	9	44	27	20	73.5	56.0	94	165	100	12	39	25	24	73.0	54.0	141	51,300	100	18	38	29	15	78.8	51.0	48,771
<b>Other Subgroups</b>																											
Male	102	100	6	30	26	37	63.0	54.0	90	154	100	8	31	25	36	65.9	54.0	130	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	80	100	5	33	26	36	62.2	60.0	70	132	100	8	27	31	33	61.9	56.0	111	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I	182	100	5	31	26	37	62.6	56.5	160	239	100	5	30	30	35	63.0	56.0	203	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I		-	-	-	-	-	-	-	-	47	100	21	26	19	34	69.7	46.5	38	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	73	100	10	48	27	15	78.1	57.0	68	126	100	14	40	25	21	76.2	57.0	110	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	16	100	0	0	13	88	29.7	N/A	10	21	100	0	0	19	81	29.8	N/A	13	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	17	100	0	18	35	47	48.5	N/A	16	20	100	0	15	35	50	47.5	N/A	19	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	13	100	0	31	38	31	61.5	N/A	12	1,283	99	16	32	30	23	72.3	49.0	1,182
<b>All Students</b>																											
2009	182	100	5	31	26	37	62.6	56.5	160	286	100	8	29	28	35	64.1	55.0	241	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	250	100	5	25	34	37	60.0	28.5	236	321	99	4	23	34	39	59.3	26.0	286	73,169	99	15	32	29	24	71.8	50.0	66,483



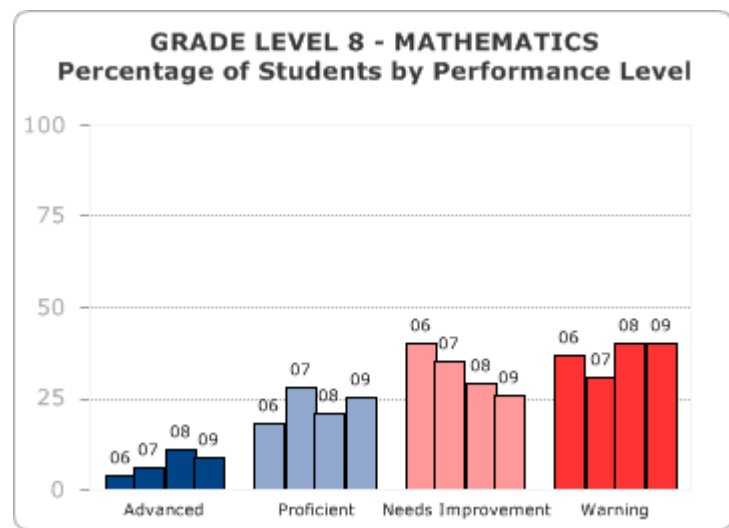
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	69	100	0	32	43	25	72.1	35.5	62	94	98	0	33	43	24	72.6	41.5	82	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP	16	90	0	19	13	69	54.7	N/A	11	21	90	0	19	24	57	59.5	N/A	15	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	132	99	5	55	27	14	83.5	37.0	119	164	98	4	57	28	12	84.3	45.0	143	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black	11	100	18	27	27	27	72.7	N/A	10	13	100	15	38	23	23	76.9	N/A	11	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	10	100	10	60	30	0	85.0	N/A	10	10	100	10	60	30	0	85.0	N/A	10	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino	72	97	0	57	29	14	82.3	41.0	67	105	97	2	56	30	12	83.6	48.5	94	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	155	99	8	64	23	5	89.7	37.0	148	187	99	8	64	22	6	89.3	42.0	175	52,186	99	18	67	12	4	94.0	49.0	49,995
<b>Other Subgroups</b>																											
Male	122	99	2	59	27	11	84.2	41.5	114	164	99	2	57	29	11	83.4	48.0	148	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	130	98	9	60	24	7	87.9	36.0	125	156	98	10	62	21	7	89.4	39.0	147	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I	252	99	6	60	25	9	86.1	38.0	239	313	99	6	60	26	8	86.9	44.0	291	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	120	99	8	64	24	4	89.0	39.0	120	156	99	9	62	22	6	88.5	42.5	152	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP	8	-	-	-	-	-	-	-	-	12	86	0	0	33	67	56.3	N/A	6	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*	3	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212
<b>All Students</b>																											
2009	252	99	6	60	25	9	86.1	38.0	239	321	98	6	59	26	9	86.3	44.0	295	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	219	100	4	57	29	11	80.7	49.0	203	284	98	4	55	29	12	79.9	50.0	255	73,268	99	12	63	18	7	89.3	49.0	67,539



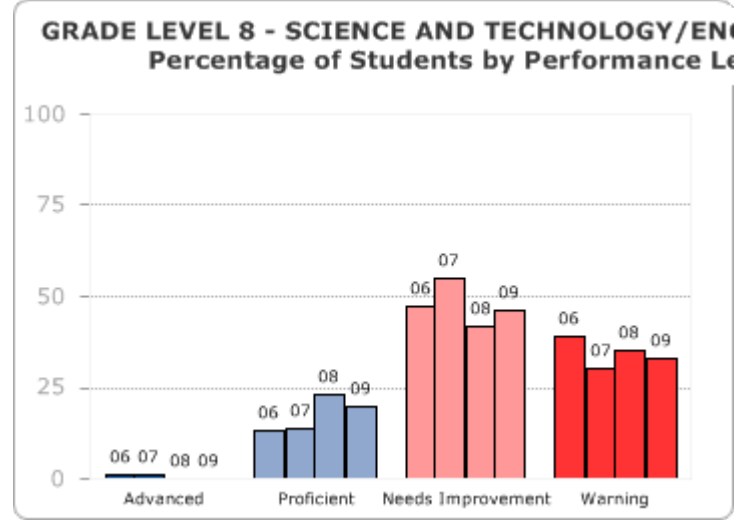
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	69	100	1	6	20	72	45.7	44.0	59	95	99	2	7	20	71	46.3	52.0	79	13,314	98	3	9	26	62	47.4	45.0	11,593
LEP/FLEP	18	100	0	6	0	94	38.9	N/A	12	24	100	0	4	8	88	38.5	N/A	16	3,741	99	5	13	23	59	47.1	55.0	2,959
Low-Income	133	100	4	19	23	54	53.8	34.0	117	166	100	5	20	23	52	54.8	44.0	141	22,948	99	7	18	31	44	56.0	47.0	20,777
African American/Black	11	100	18	0	27	55	56.8	N/A	10	13	100	15	8	31	46	61.5	N/A	11	6,157	98	6	18	31	45	54.5	50.0	5,510
Asian	10	100	30	30	10	30	75.0	N/A	10	10	100	30	30	10	30	75.0	N/A	10	3,487	99	41	27	20	11	84.7	58.0	3,250
Hispanic/Latino	73	100	0	15	26	59	48.3	43.5	66	107	100	4	18	25	53	52.8	50.0	93	9,686	98	6	16	29	49	52.4	48.0	8,601
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198
White	156	100	11	31	28	30	68.1	38.0	147	188	99	11	30	27	31	67.7	42.0	174	52,203	99	24	32	27	17	78.1	50.0	50,135
<b>Other Subgroups</b>																											
Male	122	100	9	24	25	43	61.5	36.5	112	164	99	11	23	23	43	61.1	51.0	146	37,564	99	21	27	27	25	72.2	49.0	35,190
Female	132	100	8	26	28	38	61.9	44.0	125	159	100	8	26	30	36	63.5	45.0	147	35,567	99	20	30	28	22	73.5	52.0	33,784
Title I	254	100	9	25	26	40	61.7	42.0	237	316	100	9	25	27	38	62.7	48.0	289	17,413	99	8	19	31	42	56.8	48.0	15,864
Non-Title I		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	55,718	99	24	31	27	18	77.8	51.0	53,110
Non-Low Income	121	100	14	31	30	25	70.5	49.0	120	157	99	14	30	29	27	70.2	52.0	152	50,183	99	27	33	26	14	80.5	52.0	48,197
LEP	10	100	0	0	0	100	42.5	N/A	4	15	100	0	0	7	93	38.3	N/A	7	2,485	98	3	9	20	68	41.0	55.0	1,786
FLEP	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173
1st Yr LEP*	3	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,299	99	22	25	28	25	71.5	49.0	1,217
<b>All Students</b>																											
2009	254	100	9	25	26	40	61.7	42.0	237	324	100	9	25	26	40	62.2	48.0	293	73,170	99	20	28	28	23	72.8	50.0	68,985
2008	219	100	11	21	29	40	57.9	50.5	202	285	99	10	24	25	40	58.5	48.0	254	73,365	99	19	30	27	24	72.0	51.0	67,531



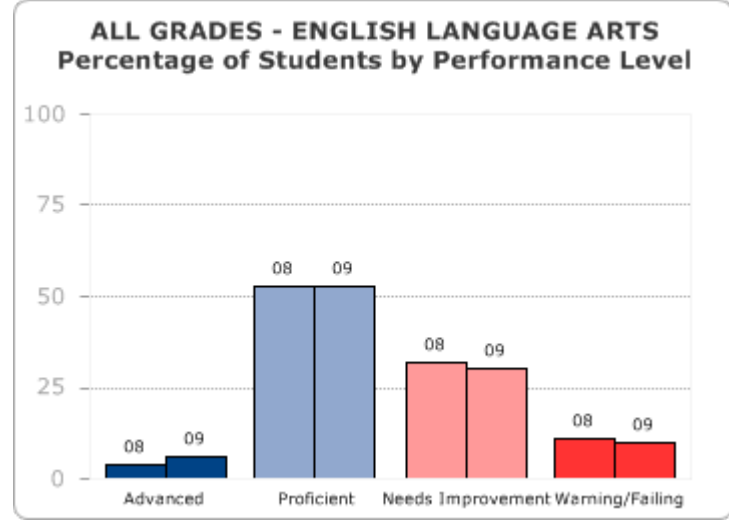
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	69	100	0	7	26	67	46.7	N/A	N/A	95	99	0	9	27	63	47.9	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	18	100	0	0	17	83	41.7	N/A	N/A	24	100	0	0	17	83	40.6	N/A	N/A	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	133	100	0	14	44	42	53.9	N/A	N/A	166	100	0	14	43	43	53.5	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	11	100	0	18	36	45	56.8	N/A	N/A	13	100	0	15	46	38	57.7	N/A	N/A	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	10	100	0	30	60	10	70.0	N/A	N/A	10	100	0	30	60	10	70.0	N/A	N/A	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	73	100	0	8	40	52	48.3	N/A	N/A	107	100	0	12	37	50	50.0	N/A	N/A	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	156	100	1	26	49	25	63.8	N/A	N/A	188	99	1	26	49	24	64.2	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
<b>Other Subgroups</b>																											
Male	122	100	1	22	38	39	59.6	N/A	N/A	164	99	1	23	38	38	59.3	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	132	100	0	18	54	28	58.1	N/A	N/A	159	100	0	18	53	28	58.6	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I	254	100	0	20	46	33	58.9	N/A	N/A	316	100	0	21	46	33	59.2	N/A	N/A	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	121	100	1	27	48	24	64.3	N/A	N/A	157	99	1	27	48	24	64.8	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	10	100	0	0	0	100	42.5	N/A	N/A	15	100	0	0	7	93	41.7	N/A	N/A	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*	3	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A
<b>All Students</b>																											
2009	254	100	0	20	46	33	58.9	N/A	N/A	324	100	0	21	45	34	58.9	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	219	100	0	23	42	35	57.0	N/A	N/A	285	98	1	24	38	38	56.3	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A



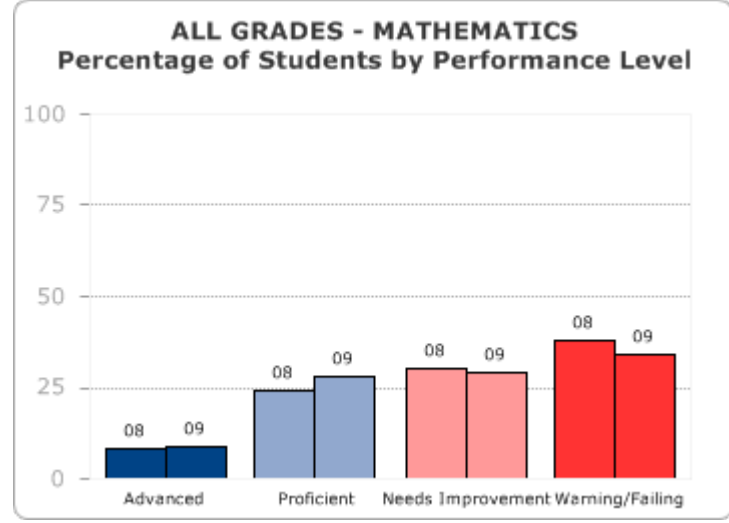
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	169	100	0	23	48	29	65.2	34.5	148	580	98	1	20	45	34	63.8	31.0	395	89,677	98	2	26	42	29	67.8	40.0	66,224			
LEP/FLEP	66	91	0	20	38	42	56.8	58.5	52	262	95	1	17	46	36	57.0	50.0	159	36,592	98	3	27	43	27	64.8	51.0	23,482			
Low-Income	332	98	4	45	36	15	77.4	38.0	294	1,179	98	3	37	41	19	73.1	39.0	794	157,793	99	5	40	39	16	75.5	45.0	118,989			
African American/Black	24	100	17	17	46	21	68.8	42.0	21	98	99	6	32	39	23	70.9	42.0	64	40,098	99	6	41	38	15	76.3	48.0	30,107			
Asian	28	100	7	68	25	0	91.1	39.0	27	72	99	14	60	24	3	90.3	38.5	56	24,556	99	26	48	20	6	89.5	60.0	18,925			
Hispanic/Latino	168	96	1	40	40	19	73.4	41.0	149	726	97	2	33	44	21	70.5	40.0	492	68,042	98	5	36	40	19	72.6	46.0	49,717			
Native American	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089			
White	387	99	8	61	25	6	87.7	40.0	364	1,266	99	9	54	28	9	85.6	42.0	967	354,294	99	19	55	21	5	90.2	50.0	288,750			
<b>Other Subgroups</b>																														
Male	311	99	2	49	38	12	79.2	39.0	289	1,120	98	4	43	37	16	76.7	38.0	807	256,002	99	12	50	28	10	84.2	47.0	201,735			
Female	318	98	10	58	23	9	86.2	42.0	294	1,122	99	10	50	30	11	83.3	44.0	826	242,663	99	21	52	22	6	88.9	53.0	194,583			
Title I	629	99	6	53	30	10	82.8	40.0	583	1,376	99	5	44	36	15	77.8	41.0	1,040	133,053	99	5	39	40	16	75.0	46.0	98,091			
Non-Title I		-	-	-	-	-	-	-	-	866	98	11	49	29	11	83.6	42.0	593	365,612	99	20	55	20	5	90.7	51.0	298,227			
Non-Low Income	297	100	9	62	24	5	88.7	42.0	289	1,063	99	11	57	25	6	87.7	43.0	839	340,872	99	21	56	19	4	91.6	52.0	277,329			
LEP	31	85	0	3	35	61	46.0	N/A	18	175	93	0	5	49	46	48.1	46.0	91	24,008	98	1	18	46	35	57.2	48.0	13,474			
FLEP	35	100	0	34	40	26	66.4	56.5	34	87	100	2	40	41	16	74.7	56.0	68	12,584	99	7	44	38	11	79.3	54.0	10,008			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389			
Multi-race - Non-Hispanic/Latino	21	100	5	38	33	24	71.4	26.0	21	74	100	11	46	28	15	80.1	41.0	51	9,766	99	16	49	27	8	85.8	50.0	7,341			
<b>All Students</b>																														
2009	629	99	6	53	30	10	82.8	40.0	583	2,244	99	7	46	33	13	80.0	41.0	1,633	499,025	99	16	51	25	8	86.5	50.0	396,371			
2008	628	100	4	53	32	11	80.5	42.0	582	2,177	99	7	45	35	13	78.5	44.0	1,399	501,261	99	14	50	27	9	85.2	50.0	329,788			



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	169	100	2	7	19	72	43.8	35.5	144	584	98	2	10	28	60	50.6	38.0	389	89,871	98	4	16	33	47	56.9	43.0	66,303			
LEP/FLEP	73	100	0	8	26	66	41.1	56.0	54	279	100	4	8	32	56	45.2	46.0	162	36,981	99	8	21	33	38	59.2	49.0	23,757			
Low-Income	338	100	4	20	28	48	55.0	39.0	292	1,189	99	7	21	34	37	60.5	41.0	791	158,289	99	9	24	36	31	64.5	44.0	119,659			
African American/Black	24	100	8	13	21	58	54.2	49.0	20	98	100	9	17	38	36	61.0	40.0	63	40,235	99	8	23	37	32	62.7	46.0	30,260			
Asian	28	100	21	43	21	14	82.1	56.0	27	73	100	40	33	18	10	87.3	57.0	56	24,624	100	42	31	19	8	87.6	60.0	18,987			
Hispanic/Latino	174	100	1	14	28	57	48.0	42.5	148	740	99	6	19	35	41	57.7	44.0	492	68,363	99	8	22	35	35	61.4	44.0	50,091			
Native American	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090			
White	388	100	12	35	30	23	71.6	37.0	363	1,264	99	19	34	28	19	76.3	42.0	965	354,557	99	27	36	26	11	83.0	51.0	289,352			
<b>Other Subgroups</b>																														
Male	313	100	8	26	29	37	61.9	40.0	287	1,124	99	15	27	30	29	69.0	44.0	808	256,497	99	24	32	28	17	78.1	50.0	202,538			
Female	323	100	10	31	28	31	66.6	42.0	293	1,129	100	14	29	31	25	70.3	43.0	822	242,977	99	23	33	29	15	78.9	50.0	194,984			
Title I	636	100	9	28	29	34	64.3	41.0	580	1,389	100	9	26	33	32	65.0	43.0	1,039	133,536	99	9	25	37	29	65.0	46.0	98,715			
Non-Title I	-	-	-	-	-	-	-	-	-	864	98	24	30	27	20	77.2	44.0	591	365,938	99	29	35	25	11	83.5	51.0	298,807			
Non-Low Income	298	100	14	38	30	19	74.8	42.0	288	1,064	99	23	35	27	16	79.9	46.0	839	341,185	99	30	36	25	9	85.0	52.0	277,863			
LEP	38	100	0	0	18	82	34.2	56.5	20	192	100	1	5	30	64	39.6	40.5	94	24,378	99	5	17	32	46	53.1	48.0	13,727			
FLEP	35	100	0	17	34	49	48.6	54.0	34	87	100	11	14	34	40	57.5	50.5	68	12,603	99	14	29	34	23	70.8	52.0	10,030			
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12			
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392			
Multi-race - Non-Hispanic/Latino	21	100	0	19	33	48	51.2	45.0	21	72	97	8	32	31	29	67.7	45.0	51	9,774	99	23	31	29	17	77.5	49.0	7,350			
<b>All Students</b>																														
2009	636	100	9	28	29	34	64.3	41.0	580	2,254	99	14	28	31	27	69.6	43.0	1,630	499,717	99	23	32	28	16	78.5	50.0	397,572			
2008	627	100	8	24	30	38	60.7	34.0	580	2,189	99	15	27	30	28	68.7	41.0	1,404	501,976	99	24	31	28	17	77.7	50.0	330,279			



Collins Middle:  
2009 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Corrective Action - Subgroups	High	On Target
<b>MATHEMATICS</b>	Restructuring Year 2	Low	Improved Below Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>									
Aggregate	Yes	98	No	82.8	Yes	2.3	Yes	93.6	Yes
Lim. English Prof.	No	89	No	56.8	Yes	6.2	Yes	94.4	No
Special Education	Yes	99	No	65.2	No	0.2	Yes	92.7	No
Low Income	Yes	97	No	77.4	Yes	3.9	Yes	92.4	Yes
Afr. Amer./Black	-	-	-	68.8	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	91.1	-	-	-	-	-
Hispanic	Yes	95	No	73.4	Yes	6.9	Yes	93.3	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	87.7	No	-0.1	Yes	93.8	No
<b>MATHEMATICS</b>									
Aggregate	Yes	100	No	64.3	No	3.6	Yes	93.6	No
Lim. English Prof.	Yes	100	No	41.1	No	1.7	Yes	94.4	No
Special Education	Yes	100	No	43.8	No	2.4	Yes	92.7	No
Low Income	Yes	100	No	55.0	No	3.5	Yes	92.4	No
Afr. Amer./Black	-	-	-	54.2	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	82.1	-	-	-	-	-
Hispanic	Yes	100	No	48.0	No	1.4	Yes	93.3	No
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	71.6	No	2.5	Yes	93.8	No

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	No	No	No	No	
MATH	Aggregate	Yes	Yes	No	No	No	No	Yes	No	No	Restructuring Year 2
	All Subgroups	-	-	No	No	No	No	No	No	No	

Collins Middle:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	690	677	98	Yes	629	82.8	No	80.5	3.3	81.3-86.3	Yes	93.6	-0.2	Yes	Yes
Lim. English Prof.	94	84	89	No	66	56.8	No	50.6	8.2	54.3-63.3	Yes	94.4	1.3	Yes	No
Special Education	176	174	99	Yes	169	65.2	No	65.0	5.8	68.3-73.3	No	92.7	0.5	Yes	No
Low Income	379	367	97	Yes	332	77.4	No	73.5	4.4	75.4-80.4	Yes	92.4	-0.4	Yes	Yes
Afr. Amer./Black	28	28	-	-	24	68.8	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	28	28	-	-	28	91.1	-	-	-	-	-	-	-	-	-
Hispanic	203	192	95	Yes	168	73.4	No	66.5	5.6	69.6-74.6	Yes	93.3	-0.1	Yes	Yes
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	406	404	100	Yes	387	87.7	No	87.8	2.0	87.8-92.3	No	93.8	-0.2	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	693	692	100	Yes	636	64.3	No	60.7	6.6	64.8-69.8	No	93.6	-0.2	Yes	No
Lim. English Prof.	98	98	100	Yes	73	41.1	No	39.4	10.1	45.0-54.0	No	94.4	1.3	Yes	No
Special Education	176	176	100	Yes	169	43.8	No	41.4	9.8	48.7-53.7	No	92.7	0.5	Yes	No
Low Income	383	382	100	Yes	338	55.0	No	51.5	8.1	57.1-62.1	No	92.4	-0.4	Yes	No
Afr. Amer./Black	29	29	-	-	24	54.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	28	28	-	-	28	82.1	-	-	-	-	-	-	-	-	-
Hispanic	204	204	100	Yes	174	48.0	No	46.6	8.9	53.0-58.0	No	93.3	-0.1	Yes	No
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	407	406	100	Yes	388	71.6	No	69.1	5.2	71.8-76.8	No	93.8	-0.2	Yes	No

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	No	No	No	No	
MATH	Aggregate	Yes	Yes	No	No	No	No	Yes	No	No	Restructuring Year 2
	All Subgroups	-	-	No	No	No	No	No	No	No	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.