

## 2009-2010 NCLB Report Card - Bentley

### Bentley (02580005)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	356	4,496	957,053	Total # of Teachers	31.4	408.2	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	96.8	98.8	97.1
African American or Black	6.2	4.4	8.2	Total Number of Classes in Core Academic Areas	204	2,138	280,489
Asian	4.5	3.2	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.5	97.3
Hispanic or Latino	39.6	32.4	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.5	2.7
Multi-race, Non-Hispanic	4.5	3.7	2.2	Student/Teacher Ratio	11.4 to 1	11.0 to 1	13.7 to 1
Native American	0.3	0.2	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	44.9	56.0	69.1				
<b>Gender (%)</b>							
Male	51.1	51.5	51.3				
Female	48.9	48.5	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	27.5	11.3	6.2				
Low-Income	73.3	53.4	32.9				
Special Education	18.5	24.7	17.0				
First Language Not English	37.4	25.0	15.6				

**Grades Offered:** K, 01, 02, 03, 04, 05

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	4,200	14	4	6
<b>Grade 4 Mathematics</b>	4,200	14	6	5
<b>Grade 8 Reading</b>	3,600	13	2	7
<b>Grade 8 Mathematics</b>	3,600	9	3	9

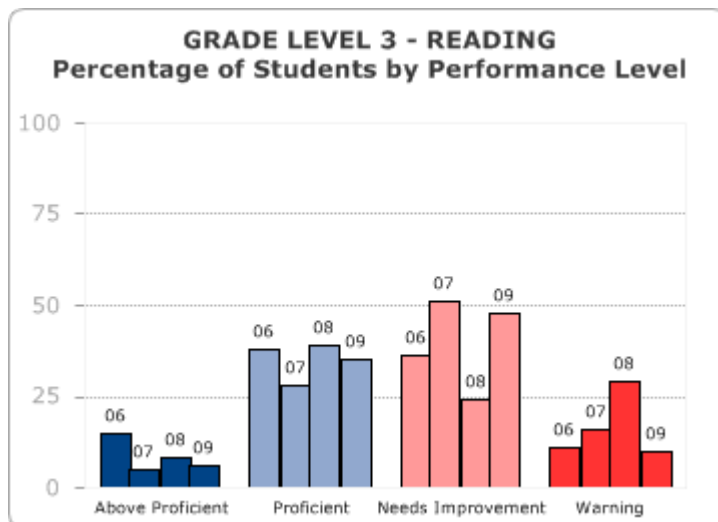
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

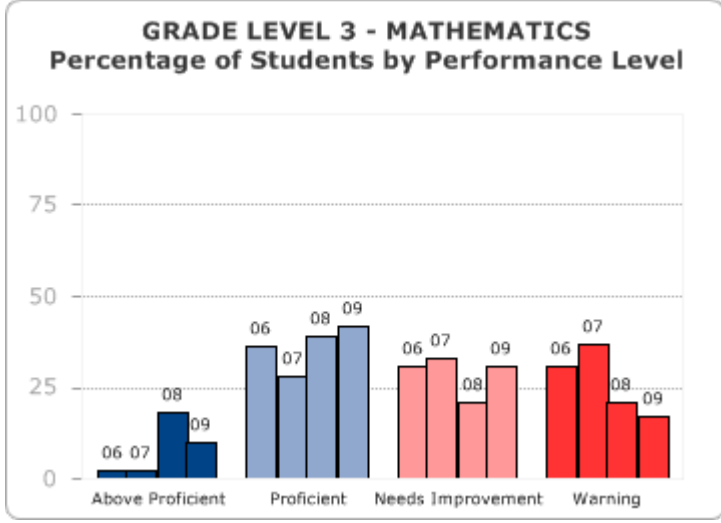
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	12	100	0	8	92	0	60.4	N/A	N/A	88	96	1	15	44	40	64.8	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	15	100	0	27	47	27	61.7	N/A	N/A	59	100	3	17	41	39	56.8	N/A	N/A	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	29	100	3	24	59	14	67.2	N/A	N/A	209	100	3	27	44	26	67.9	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	19	95	0	21	47	32	64.5	N/A	N/A	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	18	100	6	28	44	22	65.3	N/A	N/A	125	98	4	22	46	28	63.8	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	24	100	8	46	46	0	83.3	N/A	N/A	192	99	11	43	35	11	82.9	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																											
<b>Other Subgroups</b>																											
Male	27	100	7	37	48	7	75.9	N/A	N/A	177	98	7	35	37	21	75.3	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	21	100	5	33	48	14	71.4	N/A	N/A	185	100	9	34	42	16	75.5	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I	48	100	6	35	48	10	74.0	N/A	N/A	212	99	5	31	44	20	70.0	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	-	-	-	-	-	-	-	-	-	150	99	13	40	32	15	83.0	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	19	100	11	53	32	5	84.2	N/A	N/A	153	98	15	44	33	7	85.6	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP	11	100	0	9	55	36	50.0	N/A	N/A	47	100	0	11	43	47	50.0	N/A	N/A	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP	4	-	-	-	-	-	-	-	-	12	100	17	42	33	8	83.3	N/A	N/A	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	16	100	13	44	25	19	82.8	N/A	N/A	1,724	100	13	44	34	9	82.7	N/A	N/A
□																											
<b>All Students</b>																											
2009	48	100	6	35	48	10	74.0	N/A	N/A	362	99	8	35	39	18	75.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	38	100	8	39	24	29	70.4	N/A	N/A	326	99	10	35	38	18	74.3	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



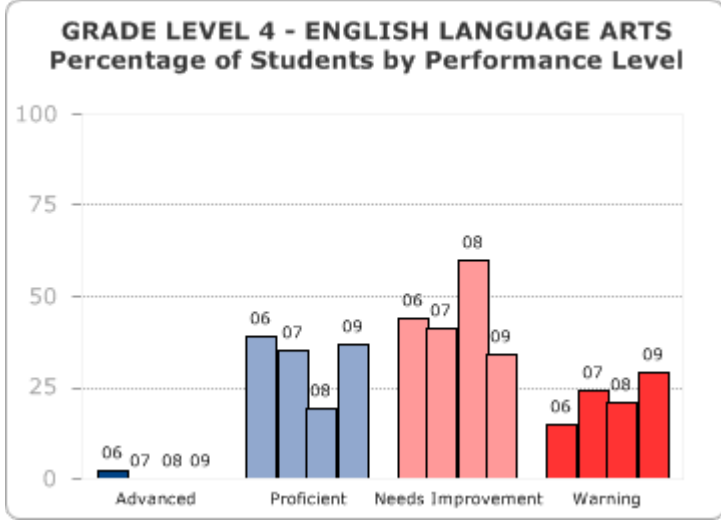
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	12	100	0	33	50	17	64.6	N/A	N/A	90	98	3	12	32	52	60.6	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	15	100	7	20	33	40	60.0	N/A	N/A	59	100	8	17	31	44	57.2	N/A	N/A	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	29	100	3	38	34	24	69.8	N/A	N/A	207	100	5	27	36	32	66.4	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	18	100	0	11	56	33	56.9	N/A	N/A	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	18	100	11	28	28	33	66.7	N/A	N/A	125	98	6	26	36	33	65.2	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	24	100	13	54	33	0	86.5	N/A	N/A	192	99	19	38	26	17	81.5	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	27	100	11	41	41	7	79.6	N/A	N/A	177	98	15	31	30	24	76.7	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	21	100	10	43	19	29	72.6	N/A	N/A	183	99	11	35	31	23	72.8	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	48	100	10	42	31	17	76.6	N/A	N/A	212	100	9	30	37	24	70.8	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I		-	-	-	-	-	-	-	-	148	97	19	37	21	23	80.4	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	19	100	21	47	26	5	86.8	N/A	N/A	153	98	24	41	23	12	85.9	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	11	100	0	9	36	55	47.7	N/A	N/A	47	100	0	13	34	53	49.5	N/A	N/A	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	4	-	-	-	-	-	-	-	-	12	100	42	33	17	8	87.5	N/A	N/A	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	15	94	13	47	7	33	76.7	N/A	N/A	1,721	100	20	40	25	15	81.4	N/A	N/A
<b>All Students</b>																											
2009	48	100	10	42	31	17	76.6	N/A	N/A	360	99	13	33	30	24	74.7	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	38	100	18	39	21	21	77.0	N/A	N/A	327	99	17	34	27	22	74.7	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



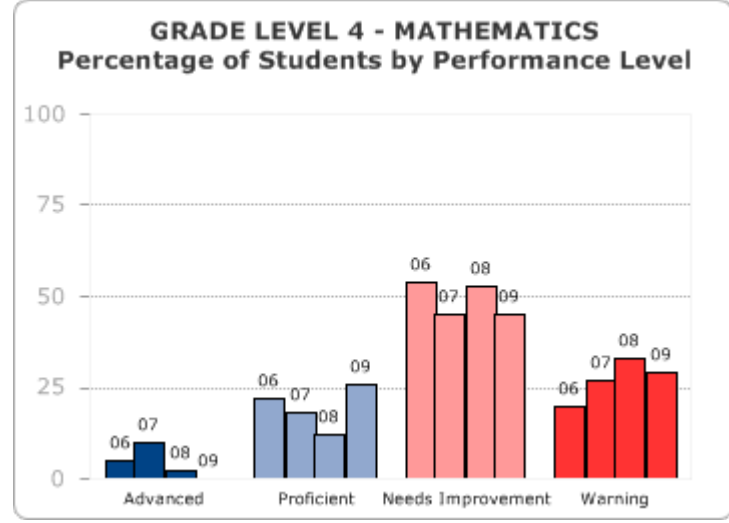
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	92	100	1	12	41	46	57.6	27.0	74	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	10	100	0	10	40	50	50.0	N/A	10	50	100	0	12	44	44	50.5	40.0	42	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	25	100	0	32	28	40	61.0	35.0	24	175	100	0	25	43	31	64.0	36.5	144	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	1	-	-	-	-	-	-	-	-	15	100	0	40	20	40	70.0	N/A	12	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian	1	-	-	-	-	-	-	-	-	10	100	20	30	40	10	80.0	N/A	8	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	14	100	0	14	50	36	57.1	N/A	14	110	100	1	22	47	30	63.4	40.0	90	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	20	100	0	50	25	25	73.8	N/A	19	176	100	7	46	34	13	80.1	48.0	167	49,461	100	14	47	32	7	84.6	52.0	47,272
<b>Other Subgroups</b>																											
Male	16	100	0	38	44	19	73.4	N/A	15	157	100	0	27	45	28	65.0	37.0	136	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	22	100	0	36	27	36	63.6	36.0	21	164	100	10	46	30	13	82.0	51.0	148	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I	38	100	0	37	34	29	67.8	33.5	36	172	100	1	34	41	24	71.2	41.0	149	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I		-	-	-	-	-	-	-	-	149	100	10	40	33	17	76.5	47.0	135	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	13	100	0	46	46	8	80.8	N/A	12	146	100	12	51	30	8	85.3	53.0	140	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	8	-	-	-	-	-	-	-	-	37	100	0	5	41	54	43.9	37.0	30	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP	2	-	-	-	-	-	-	-	-	13	100	0	31	54	15	69.2	N/A	12	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
<b>All Students</b>																											
2009	38	100	0	37	34	29	67.8	33.5	36	321	100	5	37	37	21	73.7	44.5	284	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	43	100	0	19	60	21	59.9	39.0	39	343	99	3	32	45	19	69.8	40.0	309	71,162	99	8	41	39	13	77.6	48.0	65,424



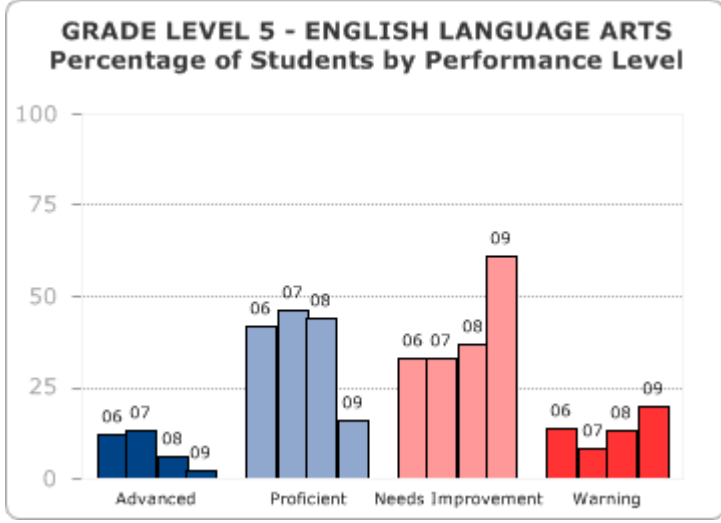
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	92	100	1	10	37	52	55.4	34.0	75	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	10	100	0	0	40	60	30.0	N/A	10	50	100	0	0	50	50	41.0	31.0	42	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	25	100	0	20	40	40	50.0	13.5	24	175	100	2	16	50	33	59.6	33.0	145	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	1	-	-	-	-	-	-	-	-	15	100	7	33	33	27	73.3	N/A	12	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian	1	-	-	-	-	-	-	-	-	10	100	20	50	20	10	87.5	N/A	8	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	14	100	0	7	57	36	44.6	N/A	14	110	100	1	14	52	34	58.4	40.0	91	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	20	100	0	30	45	25	65.0	N/A	19	176	100	10	31	44	14	74.4	41.0	168	49,610	100	18	36	39	7	82.6	52.0	47,478
<b>Other Subgroups</b>																											
Male	16	100	0	38	50	13	70.3	N/A	16	157	100	4	24	47	25	66.6	42.0	139	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	22	100	0	18	41	41	51.1	10.0	21	164	100	10	27	43	20	71.3	41.0	148	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I	38	100	0	26	45	29	59.2	20.0	37	172	100	3	21	49	26	64.8	40.0	151	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I		-	-	-	-	-	-	-	-	149	100	11	31	40	18	73.8	43.5	136	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	13	100	0	38	54	8	76.9	N/A	13	146	100	14	37	39	10	80.3	49.0	142	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	8	-	-	-	-	-	-	-	-	37	100	0	0	46	54	37.8	25.0	30	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP	2	-	-	-	-	-	-	-	-	13	100	0	0	62	38	50.0	N/A	12	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
<b>All Students</b>																											
2009	38	100	0	26	45	29	59.2	20.0	37	321	100	7	26	45	22	69.0	41.0	287	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	43	100	2	12	53	33	51.2	33.0	40	347	100	12	23	42	23	67.5	39.0	312	71,450	100	20	29	38	13	78.1	49.0	65,644



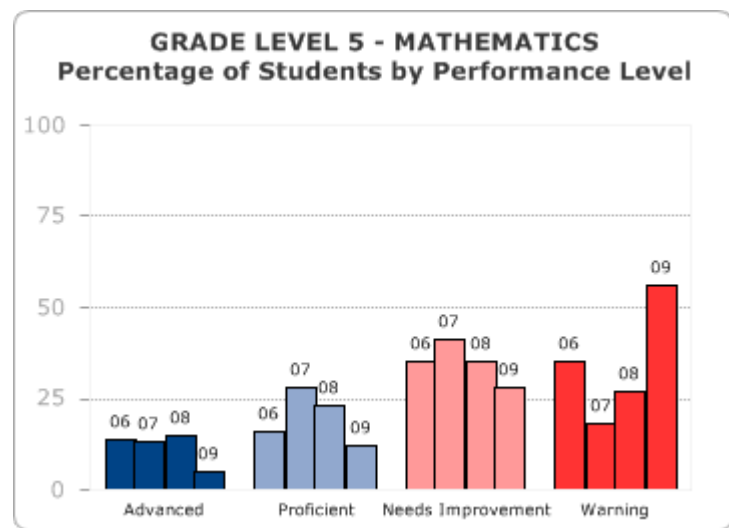
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	10	100	0	0	50	50	40.0	N/A	10	90	100	2	19	43	36	61.1	34.0	77	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	11	100	0	0	55	45	40.9	N/A	10	41	98	0	15	51	34	57.3	34.5	36	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	39	100	3	10	67	21	58.3	27.0	37	190	99	4	29	48	19	70.0	37.0	163	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	1	-	-	-	-	-	-	-	-	17	100	0	41	29	29	66.2	N/A	14	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	23	100	4	13	57	26	56.5	28.0	22	109	99	3	25	51	21	66.7	40.0	94	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	18	100	0	22	61	17	66.7	N/A	17	205	100	9	51	31	10	83.5	42.0	187	50,850	100	18	53	25	5	89.6	51.0	48,507
<b>Other Subgroups</b>																											
Male	22	100	5	18	45	32	59.1	28.0	21	173	100	7	39	39	14	76.0	40.0	155	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	22	100	0	14	77	9	62.5	17.0	21	179	99	7	45	35	13	79.5	45.0	161	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	44	100	2	16	61	20	60.8	27.5	42	184	100	5	33	44	18	71.2	36.0	160	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	-	-	-	-	-	-	-	-	-	168	99	9	52	30	9	85.0	47.0	156	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	5	-	-	-	-	-	-	-	-	162	100	11	57	25	7	86.9	47.0	153	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	7	-	-	-	-	-	-	-	-	27	97	0	0	56	44	46.3	31.0	23	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	4	-	-	-	-	-	-	-	-	14	100	0	43	43	14	78.6	N/A	13	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	17	50	33	0	87.5	N/A	12	1,439	100	15	48	29	8	85.6	50.0	1,341
<b>All Students</b>																											
2009	44	100	2	16	61	20	60.8	27.5	42	352	100	7	42	37	14	77.8	41.0	316	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	52	100	6	44	37	13	75.5	58.0	49	346	99	10	48	32	10	82.1	55.0	312	70,644	100	13	48	30	8	83.9	51.0	65,038



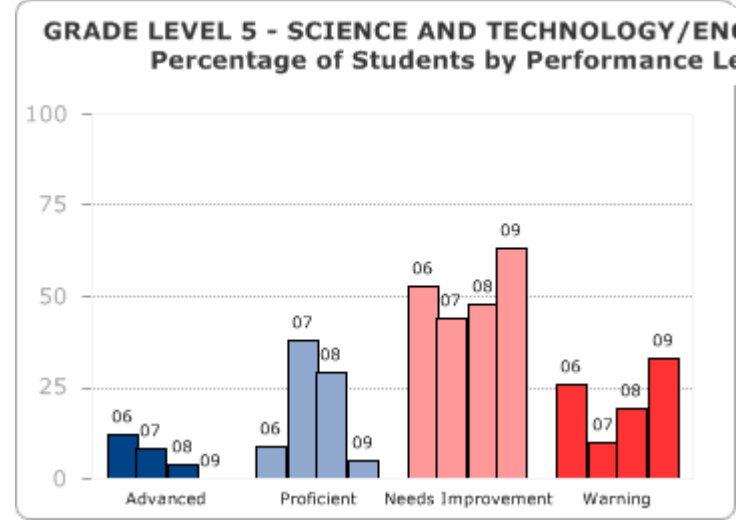
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	89	99	1	16	22	61	50.3	39.5	76	13,600	99	4	14	32	50	54.7	41.0	11,830	
LEP/FLEP	11	100	0	0	18	82	27.3	N/A	10	42	100	7	7	21	64	42.9	43.5	36	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	38	98	5	8	29	58	43.4	38.5	36	190	99	9	17	33	41	58.2	43.0	163	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	1	-	-	-	-	-	-	-	-	17	100	12	18	35	35	55.9	N/A	14	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	23	100	4	13	17	65	42.4	46.5	22	110	100	7	15	30	48	52.3	50.0	94	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	18	100	6	11	33	50	47.2	N/A	17	205	100	22	31	25	22	75.4	46.0	190	50,883	100	25	35	27	13	81.4	50.0	48,692
<b>Other Subgroups</b>																											
Male	21	95	0	24	19	57	45.2	43.0	20	172	99	20	24	27	29	68.6	46.0	157	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	22	100	9	0	36	55	45.5	36.0	21	180	100	15	26	28	31	67.2	46.0	161	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	43	98	5	12	28	56	45.3	40.0	41	183	99	13	19	30	39	60.0	41.0	160	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I		-	-	-	-	-	-	-	-	169	100	22	32	25	20	76.5	55.0	158	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	5	-	-	-	-	-	-	-	-	162	100	27	35	21	17	79.3	49.0	155	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	7	-	-	-	-	-	-	-	-	28	100	0	4	21	75	32.1	41.0	23	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	4	-	-	-	-	-	-	-	-	14	100	21	14	21	43	64.3	N/A	13	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	11	92	9	45	36	9	84.1	N/A	11	1,439	100	23	28	31	18	75.9	49.0	1,339
<b>All Students</b>																											
2009	43	98	5	12	28	56	45.3	40.0	41	352	100	17	25	28	30	67.9	46.0	318	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	52	100	15	23	35	27	64.9	58.0	50	347	100	19	29	28	24	72.8	58.0	317	70,748	100	22	30	30	17	76.2	51.0	65,132



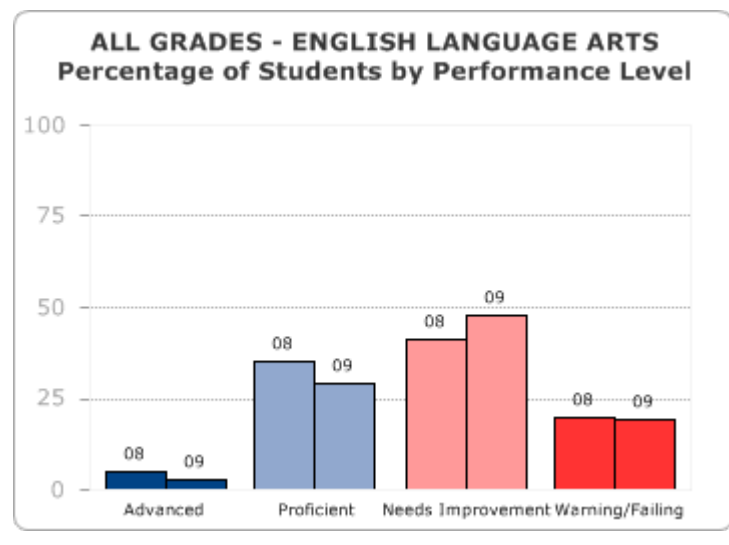
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	89	99	3	11	43	43	59.6	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	11	100	0	0	45	55	38.6	N/A	N/A	42	98	7	5	48	40	55.4	N/A	N/A	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	38	98	0	3	63	34	48.7	N/A	N/A	188	98	5	16	52	27	62.9	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	16	100	0	25	44	31	62.5	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	23	100	0	4	61	35	46.7	N/A	N/A	110	99	1	12	58	29	57.3	N/A	N/A	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	18	100	0	6	67	28	52.8	N/A	N/A	204	100	22	28	37	13	78.7	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	21	95	0	10	71	19	57.1	N/A	N/A	171	98	18	23	47	12	74.3	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	22	100	0	0	55	45	42.0	N/A	N/A	179	100	11	25	40	25	69.3	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	43	98	0	5	63	33	49.4	N/A	N/A	182	99	7	20	47	26	64.4	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	-	-	-	-	-	-	-	-	-	168	99	23	27	39	11	79.6	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	5	-	-	-	-	-	-	-	-	162	100	25	33	33	9	81.9	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	7	-	-	-	-	-	-	-	-	28	97	0	0	54	46	49.1	N/A	N/A	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	4	-	-	-	-	-	-	-	-	14	100	21	14	36	29	67.9	N/A	N/A	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	11	92	9	55	27	9	81.8	N/A	N/A	1,437	100	17	31	40	12	77.9	N/A	N/A
<b>All Students</b>																											
2009	43	98	0	5	63	33	49.4	N/A	N/A	350	99	14	24	43	19	71.7	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	52	100	4	29	48	19	66.3	N/A	N/A	346	100	12	30	43	14	74.4	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A



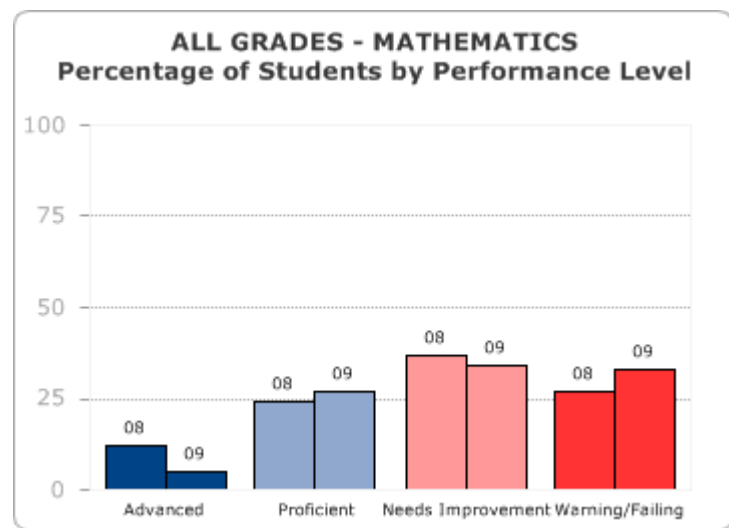
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	30	100	0	3	67	30	50.0	N/A	18	580	98	1	20	45	34	63.8	31.0	395	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	36	100	0	14	47	39	52.1	30.0	20	262	95	1	17	46	36	57.0	50.0	159	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	93	100	2	20	54	24	61.8	28.0	61	1,179	98	3	37	41	19	73.1	39.0	794	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	4	-	-	-	-	-	-	-	-	98	99	6	32	39	23	70.9	42.0	64	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	3	-	-	-	-	-	-	-	-	72	99	14	60	24	3	90.3	38.5	56	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	55	100	4	18	51	27	59.5	28.0	36	726	97	2	33	44	21	70.5	40.0	492	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	62	100	3	40	44	13	75.4	31.0	36	1,266	99	9	54	28	9	85.6	42.0	967	354,294	99	19	55	21	5	90.2	50.0	288,750
<b>Other Subgroups</b>																											
Male	65	100	5	31	46	18	69.6	29.0	36	1,120	98	4	43	37	16	76.7	38.0	807	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	65	100	2	28	51	20	65.8	27.5	42	1,122	99	10	50	30	11	83.3	44.0	826	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	130	100	3	29	48	19	67.7	28.0	78	1,376	99	5	44	36	15	77.8	41.0	1,040	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I		-	-	-	-	-	-	-	-	866	98	11	49	29	11	83.6	42.0	593	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	37	100	5	51	35	8	82.4	N/A	17	1,063	99	11	57	25	6	87.7	43.0	839	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	26	100	0	4	46	50	43.3	N/A	14	175	93	0	5	49	46	48.1	46.0	91	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	10	100	0	40	50	10	75.0	N/A	6	87	100	2	40	41	16	74.7	56.0	68	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	74	100	11	46	28	15	80.1	41.0	51	9,766	99	16	49	27	8	85.8	50.0	7,341
<b>All Students</b>																											
2009	130	100	3	29	48	19	67.7	28.0	78	2,244	99	7	46	33	13	80.0	41.0	1,633	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	133	100	5	35	41	20	69.0	51.5	88	2,177	99	7	45	35	13	78.5	44.0	1,399	501,261	99	14	50	27	9	85.2	50.0	329,788



**ALL GRADES - MATHEMATICS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	29	97	0	17	41	41	50.0	N/A	17	584	98	2	10	28	60	50.6	38.0	389	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	36	100	3	8	31	58	41.7	34.5	20	279	100	4	8	32	56	45.2	46.0	162	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	92	99	3	21	34	42	53.5	33.5	60	1,189	99	7	21	34	37	60.5	41.0	791	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	4	-	-	-	-	-	-	-	-	98	100	9	17	38	36	61.0	40.0	63	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	3	-	-	-	-	-	-	-	-	73	100	40	33	18	10	87.3	57.0	56	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	55	100	5	16	31	47	50.9	37.5	36	740	99	6	19	35	41	57.7	44.0	492	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	62	100	6	34	37	23	68.1	26.0	36	1,264	99	19	34	28	19	76.3	42.0	965	354,557	99	27	36	26	11	83.0	51.0	289,352
<b>Other Subgroups</b>																											
Male	64	98	5	34	36	25	66.0	39.5	36	1,124	99	15	27	30	29	69.0	44.0	808	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	65	100	6	20	32	42	56.2	26.0	42	1,129	100	14	29	31	25	70.3	43.0	822	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	129	99	5	27	34	33	61.0	33.5	78	1,389	100	9	26	33	32	65.0	43.0	1,039	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I		-	-	-	-	-	-	-	-	864	98	24	30	27	20	77.2	44.0	591	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	37	100	11	43	35	11	79.7	N/A	18	1,064	99	23	35	27	16	79.9	46.0	839	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	26	100	0	4	35	62	36.5	N/A	14	192	100	1	5	30	64	39.6	40.5	94	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	10	100	10	20	20	50	55.0	N/A	6	87	100	11	14	34	40	57.5	50.5	68	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	72	97	8	32	31	29	67.7	45.0	51	9,774	99	23	31	29	17	77.5	49.0	7,350
<b>All Students</b>																											
2009	129	99	5	27	34	33	61.0	33.5	78	2,254	99	14	28	31	27	69.6	43.0	1,630	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	133	100	12	24	37	27	63.9	43.0	90	2,189	99	15	27	30	28	68.7	41.0	1,404	501,976	99	24	31	28	17	77.7	50.0	330,279



Bentley:  
2009 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Restructuring Year 1	Low	No Change
<b>MATHEMATICS</b>	Improvement Year 2	Low	Declined

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>									
Aggregate	Yes	100	No	67.7	No	-1.3	Yes	94.6	No
Lim. English Prof.	-	-	-	52.1	-	-	-	-	-
Special Education	-	-	-	50.0	-	-	-	-	-
Low Income	Yes	100	No	61.8	No	0.9	Yes	94.3	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	Yes	100	No	59.5	Yes	3.8	Yes	94.6	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	75.4	No	-5.0	Yes	94.7	No
<b>MATHEMATICS</b>									
Aggregate	Yes	99	No	61.0	No	-2.9	Yes	94.6	No
Lim. English Prof.	-	-	-	41.7	-	-	-	-	-
Special Education	-	-	-	50.0	-	-	-	-	-
Low Income	Yes	99	No	53.5	No	-4.0	Yes	94.3	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	Yes	100	No	50.9	No	0.9	Yes	94.6	No
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	68.1	No	-8.4	Yes	94.7	No

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
<b>ELA</b>	Aggregate	No	No	Yes	Yes	No	No	No	No	No	Restructuring Year 1
	All Subgroups	-	-	Yes	Yes	Yes	Yes	No	No	No	
<b>MATH</b>	Aggregate	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Improvement Year 2
	All Subgroups	-	-	No	-	-	-	No	No	No	

**Bentley:  
AYP Data Detail**

<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	138	138	100	Yes	130	67.7	No	69.0	5.2	71.7-76.7	No	94.6	-0.6	Yes	No
Lim. English Prof.	39	39	-	-	36	52.1	-	-	-	-	-	-	-	-	-
Special Education	32	32	-	-	30	50.0	-	-	-	-	-	-	-	-	-
Low Income	99	99	100	Yes	93	61.8	No	60.9	6.5	62.9-71.9	No	94.3	-0.4	Yes	No
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	56	56	100	Yes	55	59.5	No	55.7	7.4	58.6-67.6	Yes	94.6	-0.4	Yes	Yes
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	66	66	100	Yes	62	75.4	No	80.4	3.3	80.4-88.2	No	94.7	-0.7	Yes	No

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	139	138	99	Yes	129	61.0	No	63.9	6.0	67.4-72.4	No	94.6	-0.6	Yes	No
Lim. English Prof.	40	40	-	-	36	41.7	-	-	-	-	-	-	-	-	-
Special Education	33	32	-	-	29	50.0	-	-	-	-	-	-	-	-	-
Low Income	100	99	99	Yes	92	53.5	No	57.5	7.1	60.1-69.1	No	94.3	-0.4	Yes	No
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	57	57	100	Yes	55	50.9	No	50.0	8.3	53.8-62.8	No	94.6	-0.4	Yes	No
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	66	66	100	Yes	62	68.1	No	76.5	3.9	76.5-84.9	No	94.7	-0.7	Yes	No

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	No	No	Yes	Yes	No	No	No	No	No	Restructuring Year 1
	All Subgroups	-	-	Yes	Yes	Yes	Yes	No	No	No	
MATH	Aggregate	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Improvement Year 2
	All Subgroups	-	-	No	-	-	-	No	No	No	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.